

**Report on the Accreditation of Study Programmes
at Alfred Nobel University
Reference Number I-1825-2**



Decided by the ZEvA Commission 24th July 2021

Study Programme	Degree	Programme Duration	Type of Programme	Maximum annual intake
Law	Bachelor	8 semesters	Full-time	87
Political Science	Bachelor	8 semesters	Full-time	25
Economics	Bachelor	8 semesters	Full-time	39
International Economic Relations	Bachelor	8 semesters	Full-time	92
Law	Master	3 semesters	Full-time	99
Political Science	Master	3 semesters	Full-time	10
Economics	Master	3 semesters	Full-time	79
International Economic Relations	Master	3 semesters	Full-time	57

Accreditation contract signed on: 23rd March 2020

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University of Potsdam, Law Faculty

Bachelor of Law [LL.B.] (current)

Hanover, 28th July 2021



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I. Final Vote of the Expert Panel and Decision of the Accreditation Commission

1. Decision of the ZEvA Accreditation Commission (24th July 2021)

The ZEvA Commission follows the experts' report and recommendations and takes note of the university's response.

The Commission decides to accredit the following degree programmes offered by Alfred Nobel University, Dnipro/Ukraine:

- *Law (Bachelor, Master)*
- *Political Science (Bachelor, Master)*
- *Economics (Bachelor, Master)*
- *International Economic Relations (Bachelor, Master)*

The accreditation is awarded under the following general condition:

1. *The university has to develop coherent and binding regulations for students who are unable to participate in the scheduled exams and thus need to take the exams at a later point in time. These regulations must clearly go beyond individual, informal solutions. It must also be ensured that the design and content of the examinations are always comparable and sufficiently geared towards the knowledge and competencies to be assessed.*

The accreditation of the study programmes is valid for a period of six years.

This decision is based on the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG), the Framework of Qualifications of the European Higher Education Area and the recommendations of the ECTS Users' Guide as referred to in the ZEvA Manual for the External Assessment of Study Programmes.

2. Final Vote of the Expert Panel

2.1 General Aspects

2.1.1 General Recommendations:

Internationalisation

- Forging closer cooperative relationships with companies whose activities reach beyond the Ukrainian market.
- Developing broader connections to educational institutions abroad to offer students more international experiences.

Teaching and Learning

- Including group work, interdisciplinary as well as international projects even stronger in the curricula.
- Strengthening the teaching of scientific research methods in the curricula on both the Bachelor's and Master's level.
- Seizing the opportunities created by the current digitalization of teaching and learning in order to enhance the integration into international academic discourses even further.

Teaching Faculty

- Fostering publication activities in external, reputable journals.
- Distributing the teaching workload more equally along all teaching staff members within the respective study programmes or departments.

Infrastructure – Resources:

- Increasing the use of international literature and resources. Students of all disciplines should more frequently work with textbooks and other materials in English.
- Conducting a survey among students whether they are satisfied with the opening hours of the library.
- Allocating a certain percentage of the tuition fee per person to the enhancement of the library and digital services.
- Searching for further external funding for the development of the library, for example with the "[Open Society Foundations](#)", or employers and alumni.
- Reconsidering the criteria for selecting and purchasing new publications and developing general guidelines to that end. ANU should make the best strategic use of the opportunities provided by online libraries.

2.1.2 General Conditions:

- Developing a coherent and binding concept in case students are unable to participate in the scheduled exams and thus take the exam at a later point in time. In general, all exams should assess at the same competencies and knowledge.

2.2 Law (Bachelor)

2.2.1 Recommendations:

- Offering courses in English already on the Bachelor's level.
- Including more elements of Ukrainian trade and economic law into the course "Jurisprudence (Basics of Economic Law)"
- Focusing stronger on civil law and reducing element of criminal law.
- Removing "Ethics and Aesthetics" from the curriculum
- Interchanging the thematic structures of "Roman Civil Law" and "Financial Law" in the course catalogues

2.2.2 Conditions:

- *None.*

2.2.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Law (Bachelor) for the duration of six years with the conditions listed above.

2.3 Law (Master)

2.3.1 Recommendations:

- Renaming the course „Considerations of Specific Categories of Civil Cases“ into „Civil Procedure - Peculiarities“.
- Indicating more clearly that the course "Land Law" covers aspects of real estate property law, liability law and environmental law.
- Indicating the content of "Comparativists" more clearly in the course catalogue.
- Renaming "Contract Law" into "Commercial Contract Law".
- Including the topic "consumer protection" more strongly in the curriculum.
- Removing "Diplomatic Law" from the curriculum.

2.3.2 Conditions:

- *None.*

2.3.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Law (Master) for the duration of six years with the conditions listed above.

2.4 Political Science (Bachelor)

2.4.1 Recommendations:

- Strengthening the use of English speaking, western and international literature and sources.

2.4.2 Conditions:

- *None.*

2.4.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Political Science (Bachelor) for the duration of six years with the conditions listed above.

2.5 Political Science (Master)

2.5.1 Recommendations:

- Strengthening the use of English speaking, western and international literature and sources.

2.5.2 Conditions:

- *None.*

2.5.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Political Science (Master) for the duration of six years with the conditions listed above.

2.6 Economics (Bachelor)

2.6.1 Recommendations:

- Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.
- Including commercial and corporative law in the course on jurisprudence.

2.6.2 Conditions:

- *None.*

2.6.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Economics (Bachelor) for the duration of six years with the conditions listed above.

2.7 Economics (Master)

2.7.1 Recommendations:

- Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

2.7.2 Conditions:

- *None.*

2.7.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme Economics (Master) for the duration of six years with the conditions listed above.

2.8 International Economic Relations (Bachelor)

2.8.1 Recommendations:

- Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.
- Including commercial and corporative law in the course on jurisprudence.

2.8.2 Conditions:

- *None.*

2.8.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme International Economic Relations (Bachelor) for the duration of six years with the conditions listed above.

2.9 International Economic Relations (Master)

2.9.1 Recommendations:

- Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

2.9.2 Conditions:

- *None.*

2.9.3 Recommendation to the ZEvA Commission:

The expert group recommends the accreditation of the programme International Economic Relations (Master) for the duration of six years with the conditions listed above.

II. Evaluation Report of the Expert Panel

Introduction: Purpose, Design and Context of the Accreditation Procedure

It is the purpose of the programme accreditation procedure to assess the quality of the above listed study programmes offered by the Alfred Nobel University (ANU), Dnipro/Ukraine, against international standards. The assessment is based on ZEvA's Assessment Framework as laid out in the "ZEvA Manual External Assessment of Study Programmes". This assessment framework is in part based on the "European Standards and Guidelines for Quality Assurance in Higher Education (ESG)" (ENQA 2015), the "Framework for Qualifications for the European Higher Education Area" (2005) and the "ECTS Users' Guide" (European Communities, 2015).

In line with the ESG, the assessment was organized as a peer review procedure, involving an expert panel composed of three university professors in the discipline, one professional from outside academia and one student.

For the purpose of assessing the quality of the mentioned study programmes, the Alfred Nobel University submitted a self-report. Apart from detailed descriptions of the university as a whole, the internal quality assurance system and descriptions of chosen study programmes, the self-report included a number of additional documents, as e.g. quality assurance policies, course catalogues, detailed information about the library, CVs of teaching faculty and sample questionnaires as well as results of course evaluations. All documents were submitted in English. The Bachelor and Master programmes in "Law" and "International Economics" have already been accredited by ZEvA in 2016.

Due to the travel restrictions imposed by the Corona pandemic, ZEvA and ANU jointly decided to conduct a virtual site visit in April 2021. The site visit involved talks with members of the university leadership, the quality assurance staff, the library and campus facilities management as well as teaching faculty, students and graduates as well as employers of the Alfred Nobel University.

The expert panel came to the conclusion that the self-report and the digital talks provided sufficient information in order to take an accreditation decision. A site-visit in Dnipro is not deemed necessary.

This report is based on the experts' assessment of the self-report submitted by the university and on their findings during the digital site-visit. It will serve as a basis for ZEvA's Commission to decide on the accreditation of the mentioned study programmes. In the case of a positive decision by the Commission, ZEvA will award its quality seal for a limited time period, after which the university can reapply for accreditation.

The report will be published on the ZEvA website upon finalization.

The experts would like to thank the rector and the university leadership, the head of quality assurance, the library and campus facilities management as well as teaching faculty, students, graduates and employers of ANU for the open and constructive atmosphere during the digital talks.

1. Governance, Management and Profile of the University

Alfred Nobel University (ANU) was founded in 1993 as a private higher education institution with a focus on Management and Economics. The university is located in the city of Dnipro in central eastern Ukraine (formerly known as Dnipropetrovs'k). Until the year 2010, it was known as "University of Economics and Law, Dnipropetrovs'k".

From the start, it has been the central mission of ANU to meet the demands of the Ukrainian labour market – especially small and medium-sized enterprises – for qualified personnel with a background in Management, Economics and Law and additional skills required in a competitive – and possibly multinational – business environment.

Since its foundation, the university has continuously expanded its portfolio of study programmes: currently, 17 Bachelor programmes and 18 Master programmes are on offer, including a MBA programme for professionals, as well as a smaller number of post-graduate and post-doctoral programmes. In recent years, ANU has focused particularly on introducing programmes beyond the disciplinary boundaries of Economics and Law, as e.g. Psychology, Political Studies and Social Work. In the academic year 2020-21, about 4.200 students are enrolled at ANU, about 15% of whom study at Master's level.

In total, the number of faculty amounts to about 150 persons, including both full-time and part-time lecturers.

The large majority of ANU students is recruited from the city of Dnipro or the surrounding area. Furthermore, most graduates find positions on the local employment market.

1.1.1 Organisational Structure and Mission of the University

At central level, Alfred Nobel University is governed by the President, who is also the founder of the institution. The President is supported by four Vice-Rectors who have different areas of responsibility.

Apart from the General Conference of Staff, the Academic Council is of particular importance regarding strategic decisions, quality assurance, the appointment of staff to leading positions and other crucial managerial aspects. The Academic Council consists of the members of the leadership board, the heads of departments and central administrative units, members of faculty and students. There is also a student parliament whose rights and responsibilities are laid out in official regulations.

At academic level, there are 11 departments responsible for the development and quality assurance of study programmes, for the delivery of courses and for the promotion of research in their particular subject discipline. Each of these units is managed by a Head of Department.

In addition, there are several units responsible for different administrative issues and student support services, as e.g. the International Office, Students' Office, Admission Office, library, Career Centre etc. There are also several units concerned with particular strategic focus areas (Marketing, Didactics, Science and Research, Quality Management).

Mission and Strategy

The university's development strategy for the time period 2016-2030 is described in detail on

the university [website](#):

“I- University Policy:

To improve continuously the quality management system of our activities providing:

- increased competitiveness and sustainability of the university in the educational market;
- developed research and scientific functions;
- improved financial performance.

II - University Policy:

- To increase applicants' and students' quality of education by the way of improving the procedures for pre-university training, input selection and student motivation to learn.

III - University Policy

- To increase and expand research and innovation functions of the university for attracting additional financial resources;
- To provide professional education and training for the university faculty and support staff;
- To improve the educational process and training for highest qualification levels.

IV - University Policy

- To improve the system of financial security and social protection of the university employees.”

In spite of a strong focus on teaching and learning, research and knowledge transfer are another cornerstone of the university's mission. Commitment to quality assurance and quality development are an integral part of ANU's strategic approach.

1.1.2 Student Mobility and Internationalisation

Promoting internationalisation is one of the core priorities of ANU. This applies especially to the realm of teaching and learning, where action has already been taken in various ways.

ANU has achieved a remarkable growth in the realm of internationalisation within the past five years, both in terms of incoming and outgoing mobility of staff and students. In addition to that, an impressive growth in the number of co-operation agreements and Memoranda of Understanding has been achieved.

In the last accreditation report, dating from the year 2016, an annual volume of about 30 outgoing and 50-60 incoming students was mentioned. Between 2015 and 2020, more than 900 ANU students had the possibility to participate in international mobility in various forms, such as semesters abroad, internships or excursions. The International Office provides advice and support to students who wish to go abroad, while the International Education Centre caters to the needs of incoming foreign students. Both outgoing and incoming students reported that they felt very well supported and informed by the international office via social media and messenger services.

As regards staff mobility, roughly 50 lecturers from countries such as the USA, Italy and Oman delivered lectures, presentations or courses at ANU during the last five years. Eight professors from ANU were able to participate in outgoing mobility schemes such as the Tempus mobility programme, Erasmus+ or programmes run by the German Academic Exchange Service (DAAD).

Some 41 co-operation agreements with foreign universities have been concluded and ANU participates in the Erasmus+-mobility programmes and the Melvana exchange-programme in co-operation with Turkey. ANU also developed an internal mobility programme called “Semester Abroad Programme”. When awarding internal scholarships, the grades of the applicant, the personal motivation and the English level are taken into account as selection criteria.

Collaboration with international partners is taking place in the context of specialist training, joint conferences and workshops and joint participation in international projects. ANU is planning to conduct an international conference on peaceful development and knowledge in 2022. Thanks to international funding from the US embassy in Ukraine, a Master’s programme on public administration was implemented.

In addition to classes held in English, ANU also established a “Centre for French-media programmes” to promote French culture and to develop partnerships with French universities in 2020, which further enhances its international portfolio.

In light of the pandemic, new ways of mobility were made possible through the “Alfred Nobel Virtual Programme”. It is now possible for students to participate in lectures conducted by partners from Poland and Turkey.

Since 2020, students can participate in double-degree programmes conducted in co-operation with the University of Wales (UK), the University of Economics in Bratislava (Slovakia) and the Higher School of Labour Safety Management in Katowice (Poland). The academic staff mentioned that these collaborations helped in further carving the curricula of ANU in general towards international standards.

1.1.3 Equal Opportunities

Equal opportunities for all students and staff members of the university are safeguarded by official regulations. Equal opportunities are accounted for during the learning process as well as during admission and hiring procedures.

In order to support students with care obligations or special educational needs and to improve the social standard at ANU in general, students have the possibility to shift to an individual study plan and re-take exams based on an individual schedule. They can also take an academic leave. Students with special needs are provided with the necessary equipment to participate in the learning process and examinations, for which they are granted additional time if necessary.

It was reported that the buildings on the main campus were fully accessible for students and staff with physical disabilities and impairments. Students may be accompanied by caregivers.

1.1.4 Experts’ Appraisal

From the experts’ point of view, the institutional profile and mission of ANU are clearly defined.

The central quality goals of the university have been described in sufficient detail in the self-report, on the website and in the university's normative documents and regulations. Apart from a strong focus on the employability of graduates and on co-operative relationships with business and industry, fostering research activities and internationalisation plays a particularly important part in the university's vision of quality, i.e. ANU is noticeably aiming at sharpening its international profile at all levels and across all fields of activity.

Numerous measures for the enhancement of research have already been implemented. The experts commend ANU on the implementation of a detailed development plan, indicating clear performance goals and corresponding measures. With regard to the accreditation report from 2016, the panel applauds the very promising developments in the realm of quality assurance.

The panel also applauds the achievements of ANU in the realm of the internationalisation during the past accreditation period, especially as regards the internationalisation of teaching staff and the number of classes taught in English and French. The students also highly appreciated the possibility to attend classes held by native speakers or international lecturers. The experts recommend further increasing the use of international literature and resources in class. Students of all disciplines should more frequently work with textbooks and other materials in English (cf. Chapter 4).

As for the organisational structure, all tasks and responsibilities are clearly defined and all internal stakeholder groups, including students, participate in decision-making processes to a satisfactory extent.

The experts were impressed with the high degree of ambition and dedication to the cause of research and internationalisation displayed by the leadership board, the faculty and staff of ANU during the on-site talks. The university should further pursue this (hitherto very fruitful) path in the years to come.

Co-operation with business enterprises is of central importance for the university's educational mission. As part of the process of internationalisation, it would therefore be advisable to forge closer co-operative relationships with companies whose activities reach beyond the Ukrainian market. Moreover, the panel recommends to develop broader connections to educational institutions abroad to offer students more international experiences.

ANU has implemented binding and transparent regulations for the recognition of qualifications acquired outside ANU based on the central principles of the Lisbon Convention.

The experts gained the impression that research activities of students are sufficiently fostered by ANU. Students confirmed that they have had the opportunity to actively participate in national and international conferences, many of which have more recently been held online due to the global pandemic.

The experts welcome the efforts taken by ANU to integrate students with special needs and ensure equal opportunities for all students. University members confirmed that schedules were designed in line with the possibilities of students with special needs. From the composition of the interview panels during the virtual site visit, the experts have concluded that the gender distribution among students and staff is well balanced and that all members of the university actively participate in the development of the university.

2. Assessment of the Study Programmes

2.1 Common Features and Strategic Dimension of the Programmes

2.1.1 Basic Structural Features

As stipulated by the national educational standards of Ukraine, the programmes at Bachelor's level comprise 240 credit points according to the European Credit Transfer System (ECTS). The standard duration of Master's programmes is 90 credit points. One credit point is equivalent to an average workload of 30 hours.

Ministerial standards also determine some elements of the basic curricular structure of the study programmes. Regardless of their chosen specialisation, all undergraduate students must take a number of courses in the Humanities (Philosophy, History and Culture of Ukraine) and Physical Education. These courses are prescribed by educational national standards. In addition to that, fundamental theoretical and application-oriented courses in their core discipline are part of the curricula. Apart from a large number of compulsory courses, students are offered a choice of both general educational and specialised elective subjects. Foreign language courses are offered amongst others for the Polish, English, French, German and Chinese language. According to the digital interviews, about 30-50 Credit points are pre-defined by the state standard on a Bachelor level. The other 190-210 Credit points are in the academic autonomy of ANU. At least 25% of the curriculum can be chosen freely by the students.

In order to receive an academic degree, all programmes are to be finished with a final thesis and defence. As mentioned above, all study programmes offered at ANU are oriented towards employability on the local labour market.

Of course, graduates from other universities may also apply directly for the ANU Masters and doctoral programmes.

2.1.2 Internships

Internships are a standard part of the curriculum. If necessary, the career guidance centre assists students in finding suitable internship placements which may be at home or abroad. On a regular basis, the university holds fairs and invites employers to hold lectures, enabling students to network with employers.

Different types of internships are mentioned in the self-report:

- Introductory practical training, taking place during the 1st years at the Bachelor level,
- Work placement, taking place during the 3rd and 4th year at the Bachelor level and during the 1st year of the Master's level,
- Pre-graduation internship, conducted during the 4th year of the Bachelor level and 2nd year of the Master's level.

Students must submit reports on their practical training phases to their academic supervisors as a prerequisite for obtaining credit points. There may also be interviews with the responsible tutor at the internship company.

2.1.3 Course Catalogues

The university has produced a course catalogue in English for each programme, which contains extensive information on each course, including the central contents and intended learning outcomes, the estimated student workload, the form of assessment and the teaching methods applied. The course catalogues are also published online.

2.1.4 Admission and Selection of Students

Admission regulations are in line with national standards. As a minimum entrance requirement to university, applicants must have completed their general secondary education and must have undergone additional tests in at least three disciplines (“External Independent Testing”). For each study programme, universities are free to define two of the three disciplines for which certificates of External Independent Testing are required. The selection of students is based on the average grade of the school-leaving certificate and the points achieved in the external tests.

In order to be admitted to Master’s programmes, applicants must take entrance exams in the core discipline and a foreign language exam. Selection of students is based on the results of these examinations. According to the documentation, 85% of the Bachelor graduates continue their studies in a corresponding Master’s programme.

The official admission regulations of ANU can be downloaded from the university’s website in Ukrainian and English.

2.1.5 Student Assessment

Across all study programmes, a variety of didactic methods is applied: apart from more traditional forms of teaching like lectures and seminars, teachers also take other approaches as e.g. business games, case studies, role plays, e-learning elements (especially since the Corona-pandemic), tutorials etc. At both Bachelor’s and Master’s level, students also have to absolve compulsory internships in companies or organisations outside university. Students are to complete 2-3 term papers during the Bachelor’s programme and one term paper during the Master’s programme.

In addition, students are encouraged to get involved in research projects wherever possible.

Students are offered consultations with their lecturers throughout the learning process.

Student assessment is primarily conducted in written form. Possible forms of assessment include multiple-choice tests or other types of written tests, essays/course papers or reports. However, students may have to defend their course papers or present the results of their work in class. At the beginning of the semester, students must be informed by the teacher about the types of continuous and final assessment that will be applied in each course.

Apart from assessment at course level, all students have to deliver a final thesis and defend it in front of a commission in order to receive their degree.

Several measures to prevent plagiarism are in place. Students are advised to check their papers with a free anti-plagiarism software before submitting their papers. Once the papers are submitted, they are checked again by the Didactics Department with a full anti-plagiarism software.

At the beginning of their studies, students also receive the so-called “Code of Corporative Behaviour”, containing detailed information on academic integrity.

It was reported that the final grade was a result of continuous assessment throughout the semester. Some 60% of the final grade depend on the students’ performance in class, 40% are defined by the final course exam. Students confirmed that the lecturers communicated the assessment type and the date as well as the assessment criteria at the beginning of the each course.

If students fail a course, they are allowed to re-sit the exam within about four to six weeks. In case of repeated failure, students have to repeat the course before they are allowed another attempt. Both students and lecturers stated that flexible, individual solutions are found in case a student is unable to participate in the final course exam. She or he is given the opportunity to take the exam at a suitable. The form of assessment is also adapted on an individual basis.

Both students and teachers reported that despite the shift to e-learning and online assessment, the quality of education had remained the same as before the Corona-pandemic.

All exam regulations are made transparent in official documents, which are accessible for the students online.

2.1.6 Experts’ Appraisal

By and large, the panel applauds the developments implemented by ANU during the past five years.

The course catalogues have been adapted according to the conditions issued in the last accreditation report and indicate a clear alignment between the intended learning outcomes, course content and teaching and assessment methods. The panel also highlights the student-centred approach to learning at ANU, which, for instance, is reflected by the fact that about 25% of the curriculum can be chosen freely by the students. Moreover, a complaint procedure was put into effect in 2017. According to an officially approved and published „Code of Conduct”, students have the right to appeal in front of an Ethics Commission if they feel they have been unfairly assessed. The measures taken against plagiarism are commendable. The experts particularly appreciate the active inclusion of professionals from business and industry into the teaching process in the form of regular workshops.

For most matters concerning student assessment and examinations, there are binding and published regulations which include all necessary information. Nonetheless, the panel suggests the following condition: ANU needs to develop a coherent and binding concept in case students are unable to participate in the scheduled exams and thus take the exam at a later point in time. The panel gained the impression that the form and length of the re-scheduled exam depends strongly on the lecturer and hence tends to have an arbitrary character. In general, all exams should assess at the same competencies and knowledge.

The experts regard the admission procedures as fit for purpose and sufficiently transparent.

In order to strengthen the scientific standards of all study programmes, the panel recommends to further strengthen the teaching of scientific research methods in the curricula on both the Bachelor’s and Master’s level. Thus, the educational level delivered at ANU shall grow even closer towards European standards.

Moreover, the experts urgently recommend checking the reference literature in all study programmes for actuality and updating the sources if deemed necessary. Ideally, the person who created the module should be in charge of updating the sources. International sources (especially publications in English) should be integrated into the teaching process in a more systematic way (cf. Chapter 4).

As mentioned above, students are actively involved in research projects. For example, a research project on stability, business development and flow process management is conducted together with students at the Economics Department. In case students are involved in projects leading to publications, they are mentioned as co-authors.

The interviewed employers confirmed the good qualification level of ANU graduates. As key skills, they mentioned foreign language knowledge, research skills and self-management competency.

2.2 Law

2.2.1 Law (Bachelor's programme)

The Bachelor's programme "Law" was introduced in 2002 at ANU.

The self-report states: "The mission of the study programme Law (Bachelor's degree) is training well-qualified socially responsible lawyers, who possess a universal basic professional knowledge and skills corresponding to the demands of the contemporary labour market, in order to ensure competitiveness of domestic enterprises and Ukraine's economy as a whole." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find jobs in all branches of business and public administration, in national companies as a lawyers and in court, in law enforcement, as lawyers' assistants or have their own legal business.

The drop-out rate was from 2018-2020 at 14,9%.

2.2.2 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) basic knowledge of legal sciences and their place in the system of sciences, including in related disciplines;
 - 2) knowledge of the basic legal terminology and legal categories and to have a basic knowledge of basic regulations;
 - 3) knowledge of the system, structure and types of law and types of legal facts;
 - 4) knowledge of means of implementing the law and the mechanism of legal regulation;
 - 5) knowledge of types and signs of offenses and types of legal liability for their commission;
 - 6) knowledge of the system of judicial and law enforcement agencies that ensure the protection of human and civil rights;

- 7) knowledge of the procedural rules used to ensure law and order;
 - 8) knowledge of the features of legal relations in various areas of substantive and procedural law;
 - 9) basic knowledge of the legal status of a person and ways to protect of a person.
- Application of knowledge and understanding
 - 1) identify legally significant facts and circumstances;
 - 2) give a correct legal assessment of specific situations;
 - 3) identify cases of violations of the requirements of law and order and eliminate them;
 - 4) apply legal norms to ensure law and order;
 - 5) choose the substantive and procedural rules of law correctly that must be applied to resolve disputes;
 - 6) develop measures to prevent various types of offenses;
 - 7) analyze legal phenomena and institutions;
 - 8) draw up and use court documents correctly;
 - 9) apply the provisions of international legal acts for resolving of legal situations.
 - Making judgements
 - 1) use their knowledge of Civil law, Family law, Criminal law, Economical law, Administrative law and practical skill of Criminal Procedure, Criminology, Criminalistics, Civil Procedure, Paperwork Management, Environmental Law, Housing Law, Financial Law, Taxation Law, Court and Law-Enforcement Agencies;
 - 2) perform office work, accounting, reporting, follow the rules of working with information, documents containing state and commercial secrets, confidential information and perform other legal actions in accordance with the laws;
 - 3) use their professionally oriented knowledge and practical skills in the field of law in order to solve practical tasks to protect the rights of citizens and legal entities.
 - Communication skills
 - 1) use the basic rules of speech culture, grammatical and lexical constructions to convey information;
 - 2) use formal business and scientific styles for communication;
 - 3) use legal terminology and legal techniques in oral and written language correctly and competently.
 - Learning skills
 - 1) work effectively alone;
 - 2) work effectively in groups;
 - 3) extract, process and present numerical information for a given purpose;

- 4) use information technology;
- 5) manage their own time and workload;
- 6) take responsibility for their own learning;
- 7) develop those learning skills necessary for continuing further study with a high degree of autonomy.

2.2.3 Curriculum

The curriculum of the programme is outlined in the following survey table:

	Educational Units and Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory Courses						
1.1. Courses of General Training						
1	Ukrainian Identity, History, Culture and Language	1	Essay, tests	62	73	4,5
2	Foreign Language	1, 2	Tests, essay	112	248	12
	Total 1.1					16,5
1.2. Courses of Professional Training						
3	Theory of State and Law	1, 2	Written, course paper	112	203	10,5
4	Court and Law-Enforcement Agencies	1, 2	Written	84	186	9
5	History of State and Law of Ukraine	2	Written	56	124	6
6	History of State and The Law of Foreign Countries	1	Written	56	124	6
7	Constitutional Law of Ukraine	3	Written	56	124	6
8	Labor Law	3, 4	Written	84	141	7,5
9	Criminal Law	3, 4	Written	112	293	13,5
10	Civil Law	3, 4	Tests, written, course paper	112	293	13,5
11	State Law of Foreign Countries	5	Tests, written	84	186	9
12	Criminal Procedure	5, 6	Written	112	203	10,5
13	Civil Procedure	5, 6	Written	112	248	12
14	Economic Law	5, 6	Written	84	171	8,5
15	Administrative Law	7	Written	42	108	5
16	Criminalistics	7, 8	Written	100	230	11
17	Criminology	7, 8	Written, course paper	100	215	10,5
18	Administrative Responsibility	8	Written	33	102	4,5
19	Fundamentals of European Union Law	8	Written	33	102	4,5
	Total 1.2					147,5
	Total Mandatory Courses					164
2. Elective courses						
2.1. Courses of General training**						
20	Elective course 1					
20.1	Principles of Psychology	2	Tests, essay,	42	108	5

			presentation			
20.2	Ethics and Aesthetics	2	Essay, presentation	42	108	5
20.3	Advanced Study of Ukrainian Language	2	Tests, essay, oral presentation	42	108	5
20.4	Philosophy	2	Essay, oral presentation	42	108	5
	Elective course 1 to be chosen by the student					5
21	Elective course 2					
21.1	Sociology	4	Essay, presentation	42	108	5
21.2	Advanced Study of Foreign Language	4	Tests, essay, oral presentation	42	108	5
21.3	Political Science	4	Essay, tests	42	108	5
	Elective course 2 to be chosen by the student					5
22	Elective course 3					
22.1	Travel Business	6	Tests, essay	22	68	3
22.2	Self-management	6	Essay, presentation	22	68	3
22.3	International Trade	6	Tests, essay	22	68	3
22.4	Leadership and group dynamics	6	Tests, essay	22	68	3
	Elective course 3 to be chosen by the student					3
	Total 2.1 to be chosen by the student					13
2.2. Courses of Special Professional Training***						
2.2.1. Cycle of Special Professional Training (A)						
23	Legal Deontology	1	Test, written	28	62	3
24	The Basics of the Roman Civil Law	2	Test, written	28	62	3
25	Paperwork management	3	Presentation	28	107	4,5
26	Family Law	4	Tests, written	42	48	3
27	Social Law	5	Tests, written	42	93	4,5
28	Criminal Executive Law	5	Tests, written	42	93	4,5
29	Intellectual Property	6	Presentation	42	78	4
30	Notarial System of Ukraine	6	Tests, written	42	93	4,5
31	Administrative Procedure	7	Written	42	93	4,5
32	Medical Law	7	Presentation	28	62	3
33	Bar Association of Ukraine	8	Tests, written, presentation	44	106	5
	Total 2.2.1					43,5
2.2.2. Cycle of Special Professional Training (B)						
34	Latin Language	1	Test, written	28	62	3
35	Environmental Law	2	Test, written	28	62	3
36	Court Records	3	Presentation	28	107	4,5
37	International Law	4	Tests, written	42	48	3
38	Financial Law	5	Tests, written	42	93	4,5
39	Taxation Law	5	Tests, written	42	93	4,5
40	International Economic Law	6	Presentation	42	78	4
41	International Civil and Commercial Law	6	Presentation	42	93	4,5
42	Economic Procedure	7	Written	42	93	4,5
43	Victimology	7	Presentation	28	62	3
44	Housing Law	8	Tests, written, presentation	44	106	5

	Total 2.2.2					43,5
	Total 2.2 to be chosen by the student					43,5
	Total electives to be chosen by the student					56,5
	Total mandatory and electives					220,5
	Internship	2	Report		60	3
	Internship	3	Report		60	3
	Professional Training	5	Report		60	3
	Professional Training	7	Report		90	4,5
	Course paper	2, 4, 8			90	3
	Final Examination					
	Certifying examination in Civil Law	8			45	1.5
	Certifying examination in Economic Law	8			45	1.5
	Total					240

Credit points are distributed as follows:

- Mandatory courses: 164 credit points
- Elective courses: 56,5 credit points
- Course paper: 3 credit points
- Internship: 13,5 credit points
- Final examination: 3 credit points
- Bachelor's thesis: 7,5 credit points
- Certifying examination in Civil Law - 1.5 credit points
- Certifying examination in Economic Law - 1.5 credit points

2.2.4 Law (Master)

The Master's programme "Law" was introduced in 2002 at ANU. It was updated in 2020 according to with Ukrainian national education standards.

The programme is described as practice-oriented: "The mission of the study programme Law (Master's degree) is training well-qualified socially responsible lawyers, who possess a universal basic professional knowledge and skills corresponding to the demands of the contemporary labour market, in order to ensure competitiveness of domestic enterprises and Ukraine's economy as a whole." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find jobs in all branches of business and public administration, in national companies as a lawyer as well as in court, law enforcement or running their own legal business."

2.2.5 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding:
 - 1) basic knowledge of legal sciences and their place in the system of sciences, including in related disciplines;

- 2) knowledge of the basic legal terminology and legal categories and to have a basic knowledge of basic regulations;
 - 3) knowledge of the system, structure and types of law and types of legal facts;
 - 4) knowledge of means of implementing the law and the mechanism of legal regulation;
 - 5) knowledge of types and signs of offenses and types of legal liability for their commission;
 - 6) knowledge of the system of judicial and law enforcement agencies that ensure the protection of human and civil rights;
 - 7) knowledge of the procedural rules used to ensure law and order;
 - 8) knowledge of the features of legal relations in various areas of substantive and procedural law;
 - 9) basic knowledge of the legal status of a person and ways to protect of a person.
- Application of knowledge and understanding
 - 1) identify legally significant facts and circumstances;
 - 2) give a correct legal assessment of specific situations;
 - 3) identify cases of violations of the requirements of law and order and eliminate them;
 - 4) apply legal norms to ensure law and order;
 - 5) choose the substantive and procedural rules of law correctly that must be applied to resolve disputes;
 - 6) develop measures to prevent various types of offenses;
 - 7) analyze legal phenomena and institutions;
 - 8) draw up and use court documents correctly;
 - 9) apply the provisions of international legal acts for resolving of legal situations.
 - Making judgements
 - 1) use their knowledge of Civil law, Family law, Criminal law, Economical law, Administrative law and practical skill of Criminal Procedure, Criminology, Criminalistics, Civil Procedure, Paperwork Management, Environmental Law, Housing Law, Financial Law, Taxation Law, Court and Law-Enforcement Agencies;
 - 2) perform office work, accounting, reporting, follow the rules of working with information, documents containing state and commercial secrets, confidential information and perform other legal actions in accordance with the laws;
 - 3) use their professionally oriented knowledge and practical skills in the field of law in order to solve practical tasks to protect the rights of citizens and legal entities.
 - Communication skills
 - 1) use the basic rules of speech culture, grammatical and lexical constructions to convey information;

- 2) use formal business and scientific styles for communication;
- 3) use legal terminology and legal techniques in oral and written language correctly and competently.
- Learning skills
 - 1) work effectively alone;
 - 2) work effectively in groups;
 - 3) extract, process and present numerical information for a given purpose;
 - 4) use information technology;
 - 5) manage their own time and workload;
 - 6) take responsibility for their own learning;
 - 7) develop those learning skills necessary for continuing further study with a high degree of autonomy.

2.2.6 Curriculum

The curriculum of the programme is outlined in the following survey table:

	Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory courses						
1.1. Courses of Professional Training						
1	Consideration of Specific Categories of Civil Cases	1	Written	56	124	6
2	Drafting of Civil Documents	1	Written	56	124	6
3	Land Law	1	Tests, written	42	138	6
4	Diplomatic Law	1	Tests, written	56	124	6
5	Corporate Law	2	Written	44	91	4.5
6	Comparativistics	2	Tests, written	33	102	4.5
7	Fundamentals of EU Law	2	Tests, written	33	102	4.5
8	Contract Law	3	Written	60	120	6
9	Tort Law	3	Written, course paper	60	120	6
10	Consideration of Specific Categories of Criminal Cases	3	Tests, written	30	60	3

	Total 1.1.			470	1105	52.5
	Total Mandatory courses			470	1105	52.5
	2. Elective courses**					
	2.1. Courses of General training					
11	Conflictology	1	Cases, tests, presentation	56	124	6
12	Methods of Teaching at Higher Education	1	Cases, tests, presentation	56	124	6
13	Psychology of Leadership	2	Cases, tests, presentation	33	147	6
14	Psychology of Conducting Negotiations	2	Cases, tests, presentation	33	147	6
	Total 2.1 to be chosen by the student			89	271	12
	2.2. Professional courses and practical training					
15	Introduction to Mediation	2	Tests, written	44	91	4.5
16	Legal Regulation of Foreign Economic Activity	2	Tests, written	44	91	4.5
17	Information Law	3	Tests, written	30	60	3
18	Tax Control and Liability for Tax Violation	3	Tests, written	30	60	3
19	International legal protection of intellectual property	3	Tests, written	30	120	5
20	Current Issues of Formation of State and Law	3	Tests, written	30	120	5
	Total 2.2 to be chosen by the student			104	271	12.5
	Total electives to be chosen by the student			193	542	24.5
	Total mandatory and electives			663	1647	77
16	Internship	2			120	6
17	Professional Training	3			75	4.5
18	Course paper	3			30	1
19	Final Examination: Complex certification exam	4			45	1.5
	Total					90

Credit points are distributed as follows:

- Mandatory courses: 164 credit points
- Elective courses: 56,5 credit points
- Course paper: 3 credit points
- Internship: 13,6 credit points
- Final thesis: 3 credit points
- Certifying examination in Civil Law: 1,5 credit points
- Certifying examination in Economic Law: 1,5 credit points

2.2.7 Experts' Appraisal

The panel would like to commend ANU on the implementation of its' law degrees. The university managed to set up and sustain programmes which are demanded by both potential students on employers. The combined use of theoretical input and practical application through lectures, seminars, independent research work, a "law clinic" and the compulsory internship, students are provided with the necessary skills and networking opportunities to foster their careers. The tightly knit support web for students surely contributes to the quality of student learning. The inclusion of students in current research projects of the teaching body surely contributes to their level of expertise.

With regards to the general strategic aim of fostering internationalisation, the panel highly recommends to offer courses in English already on the Bachelor's level.

For the respective study programmes, the panel has the following recommendation concerning the preparation of graduates for the regional and national, business-oriented labour market:

- Bachelor's programme Law:
 - The course "Jurisprudence (Basics of Economic Law)" could include more elements on Ukrainian trade and economic law.
 - Currently, civil law and criminal law are weighted equally in the curriculum. A stronger focus on civil law is recommended.
 - "Ethics and Aesthetics" might be completely removed from the curriculum.
 - In the course catalogues, the thematic structures of "Roman Civil Law" and "Financial Law" were interchanged. This should be corrected.
- Master's programme Law:
 - The course „Considerations of Specific Categories of Civil Cases“ could be renamed into „Civil Procedure - Peculiarities“.
 - The course description of "Land Law" could indicate more clearly, that it covers aspects of real estate property law, liability law and environmental law.
 - The content of "Comparativistics" could be indicated more clearly. Does it focus in civil law, international law or public law?
 - The course "Contract Law" could be renamed into "Commercial Contract Law".
 - Consumer protection could be emphasized more strongly in the curriculum.
 - "Diplomatic Law" could be removed from the curriculum.

The panel recommends to seize the current digitalization of teaching and learning in order to enhance the integration of international academic discourses even further.

2.3 Political Science

2.3.1 Political Science (Bachelor)

The Bachelor's programme "Political Science" was introduced in 2012 at ANU.

The self-report states: "The mission of the study programme Political Science (Bachelor's degree) is training fully qualified, socially responsible political scientists who are able to solve specialized problems in the subject field of political science and apply key theories and methods of political research and policy analysis in expert-analytical, political-organizational, consulting, teaching and public sphere of practical professional activity." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find employment with state and local authorities, political parties, non-governmental organizations, the media as political scientists, political analysts, advisers, journalists, experts on social and political issues as well as in higher education institutions as lecturers.

2.3.2 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) understand the key principles of functioning and patterns of development of government and public policy, political institutions and processes, political behavior, political culture and ideology, world politics and politics of countries and regions.
 - 2) understand the general nature and significance of politics as a specific type of human activity and a special field of knowledge, including the main milestones in the development of ideas about politics and its modern interpretations.
 - 3) understand the basic features of the implementation of power in different political systems, their socio-economic, historical and socio-cultural context of functioning and interaction, the functioning of the public (state) sector and its interaction with political systems.
 - 4) know the essence and key concepts of domestic and international politics, fundamental political theories and phenomena also in a comparative perspective.
 - 5) know about the organization and functioning of the European Union, to understand modern European integration processes and the place of Ukraine in them, legal and institutional aspects of international negotiation and implementation of international agreements.
 - 6) understand the basic categorical-conceptual and analytical-research apparatus of modern political science, quantitative methods for theoretical (game theory) and empirical (statistics and econometrics) analysis regarding politics and public policy.
 - 7) apply key political science concepts, theories and methods to the analysis of power-political relations of political actors, institutions and ideas in accordance with a certain historical or contemporary context.
- Application of knowledge and understanding
 - 1) understand the reasons why government regulates in the economy and evaluate its

- efficacy, identify the role of political constraints in policy design and reforms; deal with issues and challenges of public administration; manage the complex process of interaction between politicians and advocacy or interest group to support the policy-making activity;
- 2) understand and formalize political and social interactions and collective decision-making; gather, organize, analyze data from a variety of sources, formulate solutions to problems and estimate the impact of political decision;
 - 3) explain the role of political ideas, value conflicts, and ideology in modern societies;
 - 4) describe and explain political issues and the functioning of political systems;
 - 5) understand and take into account in professional activities changes in patterns of political behavior, ideas and structures.
- Making judgements
 - 1) substantiate for different kinds of political actors variants of decisions in the conditions of uncertainty of modern political process.
 - 2) collect and analyze the necessary data on political, social and economic development, make management decisions based on the use of appropriate analytical and methodological tools.
 - 3) solve complex problems of electoral competition and to solve the arising problems in uncertain conditions of electoral process.
 - 4) perform functional responsibilities in the group, offer sound political solutions.
 - 5) know how to access and evaluate data from various sources of information.
 - Communication skills
 - 1) communicate in state and foreign languages both orally and in writing.
 - 2) clearly formulate conclusions on political issues in writing, using appropriate scientific and professional terminology; developing a clear thesis, and supporting that thesis with evidence.
 - 3) take positions on, and argue (orally and in writing) for different political angles.
 - 4) have the ability to communicate with representatives of other professional groups of different levels, with experts from other fields of knowledge and the general audience to present their ideas and research results, have the skills and capacity appropriate for transfer of information, both to specialists and non-specialists.
 - 5) have ability make a presentation in public using the most modern IT tools.
 - Learning skills
 - 1) independently understand how to develop their own profession and be part of the international context.
 - 2) search, process and analyze information from various sources, in particular through the use of information and communication technologies.

- 3) have knowledge and tools to analyze independently the evolution of social, economic and political phenomena.
- 4) acquire learning skills that allow them to be independently in updating and developing their knowledge and competences related to political analysis.
- 5) perform political-organizational, expert, advisory and consultative functions on the national and international labor market professionally.
- 6) be critical and self-critical."

2.3.3 Curriculum

The curriculum of the programme is outlined in the following survey table:

	Educational Units and Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory courses						
1.1. Courses of General Training						
1	Ukrainian Identity, History, Culture and Language	1	Reports, tests	56	79	4,5
2	Foreign Language (English)	1,2	Tests, tasks	56	184	8
3	Theory of State and Law	1,2	Tests, essay, tasks	112	308	14
4.	Advanced Study of a Foreign Language (Business Foreign Language)	3,4	Tests, presentations	112	218	11
5.	Fundamentals of Computer Science	4	Test, report, individual presentation	14	76	3
6.	PR in International Relations	5	Test, case	56	154	7
7.	Sociology	6	Test, case, presentation	44	106	5
8.	State Law of Foreign Countries	6	Tests, report, tasks	33	102	4,5
Total 1.1				483	1227	57
1.2. Courses of Professional Training						
9.	History of Foreign Political Thought	1	Test, essay, presentations	56	169	7,5
10.	Political Country Studies	1	Tests, tasks	56	154	7
11.	General Theory of Politics	2	Test, essay, presentations	56	154	7
12.	Elections and Electoral Systems	3	Test, cases, tasks	56	124	6
13.	Political Elites and Leadership	3	Test, essay, task	28	152	6
14.	Public Administration and Local Self-Governance	3	Test, presentation, case	56	124	6
15.	Political Ideologies	4	Tests, case, presentation	56	124	6
16.	Parties and Party Systems	5	Tests, essay, presentation	84	126	7
17.	Practical Course of the Main Foreign Language	5,6, 7,8	Tests, presentation, tasks	138	327	15,5

18.	International Law	5	Tests, cases, tasks	56	154	7
19.	Methodology of Political Science Research	6	Course Paper	33	117	5
20.	Political Transitory	7	Test, presentation	56	109	5,5
21.	Political Technologies	7	Test, case, presentation	56	124	6
22.	Comparative Political Science	8	Test, case, Course Paper	48	117	5,5
23.	Political Culture	8	Test, case, presentation	48	72	4
Total 1.2				883	2147	101
Total Mandatory Courses				1366	3374	158
2. Elective courses						
1.	Political Geography	2	Tests, essay, presentation	42	168	7
2.	World Environmental Policy and Security	2	Test, essay, tasks	42	168	7
3.	Philosophy	2	Tests, essay, presentation	42	108	5
4.	Ethics and Aesthetics	2	Tests, essay, presentation	42	108	5
5.	Principles of Psychology	2	Test, presentation, cases	42	108	5
6.	Self-management	4	Test, presentations	42	108	5
7.	Logics	4	Tests, case, presentations	42	108	5
8.	Theory of International Relations	4	Tests, essay, presentation	42	108	5
9.	Geopolitics	6	Tests, cases, presentation	22	68	3
10.	Globalistics	6	Tests, essay, presentation	22	68	3
11.	International Relations and International Organizations	7	Tests, tasks	56	154	7
12.	Fundamentals of European Integration	7	Tests, essay, presentation	56	154	7
Total 2.1				232	578	27**
2.2. Courses of General Professional Training						
13.	Political Psychology and Ethnopsychology	3	Tests, case, tasks	56	124	6
14.	International Economic Relations	3	Tests, case, tasks	56	124	6
15.	Political Crisis Studies	4	Test, case, presentations	42	138	6
16.	Management of HR	4	Tests, tasks, cases	42	138	6
17.	Political Journalism	4	Test, case, presentation	42	108	5
18.	Social Psychology	4	Tests, essay, tasks	42	108	5
19.	Negotiations	5	Tests, report, tasks	42	138	6

20.	Etiquette and Basics of International Protocol	5	Tests, presentation, tasks	42	138	6
21.	Transnationalization of the World Economy	6	Test, case, presentation	77	73	5
22.	Political Marketing and Advertising	6	Tests, presentation, tasks	77	73	5
23.	Ethnopolitical Studies	7	Test, essay, presentations	28	107	4,5
24.	Business Communications	7	Tests, cases, tasks	28	107	4,5
25.	Fundamentals of International Journalism	8	Tests, essay, tasks	40	140	6
26.	Politics and Religion	8	Test, case, presentation	40	140	6
Total 2.2				327	828	38,5**
Total electives				559	1406	65,5
Total mandatory and electives				1925	4780	223,5
	Industrial Internship	6,8		0	405	13,5
	1. Attestation Exam in Political Theory	7		0	45	1,5
	2. Attestation Exam in Practical Political Studies	8		0	45	1,5
Total				1925	5275	240

Credit points are distributed as follows:

- Mandatory courses: 158 credit points
 - Including Course paper: 2 credit points
- Elective courses: 65,5 credit points
- Internship: 13,5 credit points
- Final examination: 3 credit points

2.3.4 Political Science (Master)

The Master's programme "Political Science" was introduced in 2017 at ANU.

The programme is described as research-oriented: "The mission of the study programme Political Science (Master's Degree) is training fully qualified, socially responsible political scientists, who can solve complex multifaceted problems in the field of political relations both during training and directly in the process of professional activity in political, scientific and teaching spheres." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find jobs with state and local authorities, in political parties, in non-governmental organizations, in the media as political scientists, political analysts, advisers, journalists, experts on social and political issues as well as in higher education institutions as lecturers.

2.3.5 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) understand and apply the conceptual and categorical apparatus, methods and methodology of modern political science theory and practice;
 - 2) have knowledge of the history of national political thought, the influence of traditions and national mentality on the development of modern political processes in Ukraine;
 - 3) know the basics of legislation and legal regulation, the nature and specifics of various forms of government;
 - 4) suggest solutions to the problem of interaction between the international media and political institutions;
 - 5) know the features activity of the party faction and opposition as an element of democracy.
- Application of knowledge and understanding
 - 1) improve political science theory and research methodology, enrich political science with new developments and conclusions on the basis of scientific analysis of modern political phenomena in Ukraine and the world, apply modern methods of teaching socio-political disciplines;
 - 2) conduct political research independently, develop programs of specific research, obtain and analyze political information objectively, process it qualitatively with the help of IT technology;
 - 3) develop innovative political technologies in order to manage political processes at the local and national level;
 - 4) predict conflict, crisis situations in political life, to develop practical recommendations for their elimination;
 - 5) provide local and regional self-government bodies, socio-political organizations with theoretical and methodological assistance in analysis and practical management of the political life of society and regions.
- Making judgements
 - 1) advice politician project of political decisions using modern management principles, methods and technologies;
 - 2) use strategic analysis of policy and interpret its results in order to streamline political practice and improve the competitiveness of political actors;
 - 3) demonstrate the ability to understand the problems of political development and solve problems in uncertain conditions at different levels of the political process;
 - 4) propose their own approaches to solving problems, take responsibility for making, implementing political decisions and evaluation their implementation.
- Communication skills
 - 1) publicly present the results of research, create projects that have practical significance for the development of political institutions;

- 2) establish communicative relations with structures, organizations and individuals at different levels of government;
- 3) coordinate the efforts of relevant specialists to solve the problems of professional activity at the national and international levels;
- 4) have skills for teaching socio-political disciplines in high school;
- 5) establish communicative relationships with structures, organizations and individuals at various levels of government and society.

- Learning skills

- 1) plan and conduct own research in the field of political institutions, analyze its results and justify the adoption of effective political decisions in modern conditions;
- 2) collect the necessary data from various sources, process and analyze their results using modern methods and specialized software;
- 3) submit results of their research in the form of scientific articles and conference reports;
- 4) develop obtained learning skills for continuing their study in a manner that may be largely self-directed;
- 5) apply self-education to acquire new and develop already acquired knowledge, skills, taking into account changes in society and technology;
- 6) manage individual areas of project activities and the project in the complex.

2.3.6 Curriculum

The curriculum of the programme is outlined in the following survey table:

No	Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory courses						
1.1. Courses of General Training						
1.	Pedagogy and Psychology in Higher Education	1	Tests, tasks	42	78	4
2.	Foreign Language	2	Tests, oral presentation, tasks	44	76	4
3.	State Policy	2	Tests, essay, presentation	33	147	6
4.	Current Issues of International Relations	3	Tests, presentation, tasks	30	60	3
	Total 1.1			149	361	17
1.2. Courses of Professional Training						
5.	Administrative and Legal Reform in Ukraine	1	Tests, presentation, tasks	28	92	4

6.	Modern Foreign Political Science	1	Tests, cases, tasks Course Paper	56	184	8
7.	Methods of Teaching in Higher School	2	Tests, cases, tasks	33	117	5
Total 1.2				117	393	17
Total Mandatory courses				266	754	34
2. Elective courses						
2.1. Courses of General training						
1	Organization of Scientific Research	2	Tests, presentation, case	33	117	5
2	Self-management (Time Management and Stress Management)	2	Tests, essay, case	33	117	5
3	Psychology of Conducting Negotiations	2	Tests, presentation, tasks	33	117	5
4	Social Responsibility	2	Tests, cases	33	117	5
Total 2.1				33	117	5**
2.2. Courses of General Professional Training						
5	Conflictology	1	Tests, tasks	56	154	7
6	Information Law	1	Tests, case, tasks	56	154	7
7	International Relations and World Politics	1	Tests, essay, case	56	154	7
8	Public Policy	1	Tests, presentation, tasks	56	154	7
9	Business Administration (Project Management)	2	Tests, tasks	44	76	4
10	Introduction to Mediation	2	Tests, case, tasks	44	76	4
11	Gender Studies	3	Tests, tasks	30	60	3
12	Human Rights and Freedoms in the Modern World	3	Tests, essay, presentation	30	60	3
Total 2.2				186	444	21**
Total electives to be chosen by the student				219	561	26
Total mandatory and electives				485	1315	60
	Internship	2			180	6
	Pre-diploma Internship	3			180	6
	Master's Thesis	3			540	18
Total				474	2226	90

Credit points are distributed as follows:

- Mandatory courses: 34 credit points
- Elective courses: 26 credit points
- Internship: 12 credit points

- Master's thesis: 18 credit points

2.3.7 Experts' Appraisal

The panel would like to commend ANU on the implementation of its' political sciences degrees. In a short amount of time, the university managed to set up programmes which are demanded by both potential students on employers.

With regards to the teaching content, the study programme so far focuses on local, regional and national developments. The panel acknowledges that the study programmes cover a wide field of content and competencies. In general, the panel concludes that the programme successfully prepares graduates for the local labour market, including field such diverse as governmental institutions, election campaigns or journalism. During the digital talks it was mentioned that ANU has established its' own television channel "Nobel TV" which gives students the possibility to train their journalistic skills. It was also reported that students have founded the "Centre for Political Culture" in Dnipro, proving the high level of preparation for the labour market.

With regards to research methods, it was mentioned that students get acquainted with for example focus group interviews, comparative analysis, content analysis and statistical analysis. To this end, the programmes "Python" and "R" are used.

The panel urgently recommends to strengthen the use of English speaking, western and international literature and sources in both study programmes (Cf. chapter 4).

2.4 **Economics (Bachelor)**

2.4.1 Economics (Economics of Business) (Bachelor)

The Bachelor's programme "Enterprise Economics" was introduced in 1995 at ANU. It was adapted to national legislative standards in 2018 and thus renamed "Economics (Economics of Business)".

The self-report states: "The mission of the study programme Economics (Economics of Business), Bachelor's degree is training professionals who have modern economic thinking, theoretical knowledge and practical skills needed to solve problems of the subject area, creating and effectively conducting modern business, which is the basis of high competitiveness of graduates." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find employed as managers or assistants of enterprises, institutions and organizations, human resources specialists and in the realm of finance, trade or real estate. According to the documentation, ANU graduates also successfully start their own businesses.

2.4.2 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) content and basic provisions of humanitarian and natural disciplines to the extent required to master general professional economic courses and use their methods in

- their chosen profession;
- 2) fundamental principles of economic theory including microeconomics and macroeconomics;
 - 3) general characteristics of functioning of enterprises and management of organisations in contemporary market economy under the conditions of globalisation;
 - 4) theoretical and methodological basics of enterprise economics, category mechanism of enterprise economics and modern tendencies in this field of knowledge;
 - 5) theoretical basics of organisation and conducting of enterprise economics research;
 - 6) construction planning system, career management system, pricing.
 - 7) econometric and statistical methods of analysis and data modelling to demonstrate economic processes and tendencies;
 - 8) basics of organisation of activity at enterprises, essence of strategic planning, tasks of management control and auditing.
- Application of knowledge and understanding
 - 1) use professional and practical knowledge in the field of enterprise economy and management to plan and organise activity of an enterprise, monitor basic characteristics of macro- and microenvironment and enterprise indicators;
 - 2) calculate the main economic and financial indicators of activity of an enterprise, assessment of effectiveness of activity of an enterprise.
 - 3) use knowledge, abilities and practical skills in study and analysis of internal and external environment, economic research.
 - Making judgements
 - 1) use knowledge of Economic Science, Micro-, Macroeconomics, Economic-Mathematical Modelling, Econometrics, Statistics and practical skills of Enterprise Product Policy, Planning and control in the enterprise, Business and organization of innovation activity, Enterprise Price Formation to analyse opportunities of an enterprise (organisation);
 - 2) collect primary and secondary economic information, statistical processing and analysis of data in order to develop and substantiate management steps to ensure competitiveness of goods (services) and enterprises (organisations) in both domestic and foreign market;
 - 3) use professionally oriented knowledge and practical skills to solve practical tasks to achieve business goals and ensure sustainable development of an enterprise.
 - Communication skills
 - 1) develop and debate ideas and to sustain arguments effectively both orally and in written form;
 - 2) present, discuss and defend concepts and views through formal and informal communicative instruments;

3) deliver information, ideas, problems and solutions to both specialist and non-specialist audiences;

4) use communication and management skills, namely establishment of relations, team work, conducting of negotiations, use of persuasion skills, elocution, conducting of presentations, solution of problems, decision-making, leadership, teaching others, motivation, formation of effective teams considering cultural differences, solution of disputed situations.

- Learning skills

1) work effectively alone;

2) work effectively in groups;

3) extract, process and present numerical information for a given purpose;

4) use information technology;

5) manage own time and workload;

6) take responsibility for own learning;

7) develop those learning skills to continue to undertake further study with a high degree of autonomy.”

2.4.3 Curriculum

The curriculum of the programme is outlined in the following survey table:

	Educational Units and Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory courses						
1.1. Courses of General Training						
1	Ukrainian Identity, History, Culture and Language	1	Essay, tests	56	124	6
2	Foreign Language	1,2	Tests, essay, oral presentation	112	248	12
3	Economic Theory (Microeconomics)	2	Essay, cases	56	124	6
4.	Economic Theory (Macroeconomics)	3	Essay, cases	42	108	5
5.	Statistic	4	Tests, essay	42	108	5
6.	Higher Mathematics:					
	Higher and Applied Mathematics	1	Tasks	42	138	6
	Probability Theory and Mathematical Statistics	2	Tasks	42	138	6
7.	Economic-Mathematical Methods and Models:					
	Optimization Methods and models	3	Tasks	28	62	3
	Econometrics	5	Tasks	28	92	4

8.	Information and Communication Technologies	1	Tasks	42	138	6
	Total 1.1			546	1224	59
1.2. Courses of Professional Training						
1	Economics of Enterprise and Entrepreneurship	2	Tests, essay	42	108	5
2	Finance, Money and Credit	3	Tests, tasks	42	108	5
3	Economics of business (Career management)	3	Tests, tasks	28	77	3,5
4	Management and Administration (Basic of Management)	3	Tests, tasks	56	94	5
5	Foreign Language (Business Foreign Language)	3,4	Tests, essay, oral presentation	112	188	10
6	Marketing	4	Tests, tasks	42	108	5
7	Labor economics and social relations	4	Essay, tests	28	77	3,5
8	Accounting	5	Tasks	28	92	4
9	International Economic Relations	5	Tests, essay, tasks	56	94	5
10	Economics of Business (Business process planning)	5	Tests, essay, tasks	56	124	6
11	Economics of Business (Business process organization)	6	Tests, essay, tasks, course work	33	117	5
12	Jurisprudence (Basics of economic law)	6	Essay, tests	33	117	5
13	Creative thinking and creative management	6	Tests, essay, tasks	44	121	5,5
14	Leadership and partnership in business	7	Tests, essay, tasks	28	62	3
15	Economic analysis and audit	7	Tests, essay, tasks	56	64	4
16	Enterprise's foreign Economic Activity	7	Tests, essay	42	108	5
17	Riscology in economics and business	8	Tests, essay, tasks	16	74	3
18	Investment Activity	8	Essays, tasks, Course paper	32	88	4
19	HR-management	7	Tests, essay, tasks	28	62	3
20	Small and medium business management	8	Tests, essay, tasks	32	58	3
	Total 1.2			820	1940	92
	Total Mandatory Courses			1366	3164	151
2. Elective courses						
2.1. Courses of General training						
1	Economic Theory (Basic of Economic Science)	1	Tests, essay	42	108	5
2	History of Economic Thought	1	Tests, essay	42	108	5

3	Philosophy	2	Essay, tests	42	108	5
4	Ethics and Aesthetics	2	Essay, presentation	42	108	5
5	Principles of Business Psychology	2	Essay, tests	42	108	5
6	Second Foreign Language (Spanish))	3,4,5,6,7,8	Tests, essay, oral presentation	245	505	25
7	Second Foreign Language (German)	3,4,5,6,7,8	Tests, essay, oral presentation	245	505	25
8	Entrepreneurship and business culture	3	Essay, presentation	42	108	5
9	Economy and Business in Foreign Countries	3	Tests, essay	42	108	5
10	World history of economy and economic thought	4	Essay, tests	42	108	5
11	Etiquette and Basics of International Protocol	4	Tests, essay, presentation	42	108	5
12	Sociology	4	Essay, presentation	42	108	5
13	Logic	4	Essay, presentation	42	108	5
14	Communications management	3	Essay, tests	42	108	5
15	Logistics	4	Essay, tests	42	108	5
16	Substantiation of management decisions	6	Tests, essay, oral presentation	33	117	5
17	Conflictology	6	Essay, tests	33	117	5
18	Technology and strategy of own business	6	Essay, tests	33	117	5
19	Leadership and group dynamics	7	Essay, tests	42	108	5
20	Psychology of sales and customer relationship formation	7	Essay, tests	42	108	5
	Total 2.1			243	1557	30**
2.2. Courses of General Professional Training						
	Self-management	4	Essay, presentation	42	108	5
	Public Relations in Business	5	Tests, essay	42	108	5
	Start-up: from idea to successful business	5	Tests, essay	42	108	5
	Technique of conducting business negotiations	5	Tests, essay	42	108	5
	Enterprise cost management	6	Tests, essay, presentation	44	106	5
	Economic security of the enterprise	6	Tests, essay, presentation	44	106	5
	International business	7	Tests, essay	42	108	5
	International economic law	7	Tests, essay	42	108	5

	Methodology of market research	7	Tests, essay	42	108	5
	Intellectual business	8	Tests, essay	32	118	5
	Outsourcing of business processes of the enterprise	8	Tests, essay	32	118	5
	Enterprise's foreign Economic Activity (operations and contracts)	8	Tests, essay	32	118	5
	Total 2.2			296	754	35**
	Total electives					65
	Total mandatory and electives					216
	Professional training, Internship	1,6,8		28	422	16,5
	2. Bachelor's thesis	8				7.5
	Total					240

Credit points are distributed as follows:

- Mandatory courses: 151 credit points
- Elective courses: 65 credit points
- Internship: 16,5 credit points
- Bachelor's thesis: 7,5 credit points

2.4.4 Economics (Master)

The study programme Enterprise Economy (Master's degree) was implemented in ANU in 2000. It was updated in 2020 according to national legislative standards.

The programme is described as practice-oriented: "The mission of the study programme Economics (Economics of Business), Master's degree is to train highly qualified professionals in economics who have modern economic thinking, theoretical knowledge and applied skills, able to solve complex research, innovation and management problems and problems of economic systems on different levels, in particular business structures characterized by uncertainty of conditions and requirements." As mentioned above, the programme focuses on the regional and national labour market. Graduates are to find jobs as project heads and program managers, managers of small enterprises without management staff, managers of enterprises, institutions, organizations and their divisions, human resources specialists, university lecturers, researchers (marketing, efficiency of economic activity, rationalisation of production, intellectual property), professionals in marketing and business efficiency, researchers or economists. According to the documentation, ANU graduates also successfully start their own businesses.

2.4.5 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) content and basic provisions of humanitarian and natural disciplines to the extent required to master general professional economic courses and use their methods in their chosen profession;
 - 2) trends of development of modern science, research methods and techniques;

- 3) major theoretical issues of innovation as source and mean of implementing strategic changes within the organization;
 - 4) theoretical foundations, basic concepts and fundamental tools of management;
 - 5) complex of theoretical knowledge and practical skills of intellectual business, the theoretical and methodological principles of capital management enterprise;
 - 6) the theoretical and methodological principles of material flow, flow management principles and a systematic approach to managing and supporting material flows;
 - 7) methods and techniques of project management;
 - 8) theoretical and practical foundations of innovation product.
- Application of knowledge and understanding
 - 1) use professional knowledge and practical skills for strategic planning and organization the company's activity; study and analyze the main characteristics of macro and micro environment;
 - 2) analyze the enterprises major economic, financial and marketing indicators for develop programs aimed to improve the effectiveness innovation activities on domestic and foreign markets through innovative technology;
 - 3) use knowledge and practical skills to analyze the business portfolio of the company, developing enterprise strategies and plans, making effective logistic solutions.
 - Making judgements
 - 1) integrate knowledge of humanitarian, socio-economic and professional disciplines to formulate goals and objectives based on the results of the strategic and competitive analysis of enterprise (organization), develop strategic measures to implement the goals and objectives;
 - 2) make decisions under conditions of limited or incomplete information;
 - 3) realize economic and social outcomes of their decisions, implement into business activity the principles of social-ethical marketing, corporate social responsibility for sustainable development of companies and society.
 - Communication skills
 - 1) effectively prove the need to take their own ideas, concepts, suggestions, both orally and in written form;
 - 2) present, to argue and to defend their own concepts and views in discussion with opponents;
 - 3) deliver information, ideas, problems and solutions, clearly and unambiguously, to both specialist and non-specialist audiences, promote their ideas in the organization and beyond;
 - 4) use communication and management skills to improve efficiency and achieve the objectives of the organizational unit (department) and the enterprise (organization).

- Learning skills
 - 1) independently and creatively work out theoretical and practical material;
 - 2) independently find important source of information for educational, research and professional needs;
 - 3) to produce, process, summarize, analyze and present information in accordance with specific goal;
 - 4) carry out research on the basis of information technology;
 - 5) submit results of their research in the form of scientific articles and conferences reports;
 - 6) develop obtained learning skills for continuer their study in a manner that may be largely self-directed and autonomous;
 - 7) determine the direction and stages of lifelong learning, improve their own professional skills.”

2.4.6 Curriculum

The curriculum of the programme is outlined in the following survey table:

No	Courses	Semester	Form of Examination, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self-Study Time	
1. Mandatory courses						
1.1. Courses of General Training						
1.	International Macroeconomics	1	Essay, tests	42	138	6
	Total 1.1			42	138	6
1.2. Courses of Professional Training						
2.	Strategic Management	1	Tests, tasks	56	124	6
3.	Management of Business Competitiveness	1	Tests, cases	56	94	5
4.	Project management	2	Tests, cases,	44	121	5.5
5.	Innovative Development of Enterprise	1	Essay, tests, course paper	42	138	6

6.	Business Foreign Language	1	Tests, essay, oral presentation	56	109	5.5
	Total 1.2			254	586	28
	Total Mandatory courses			296	724	34
2. Elective courses						
2.1. Courses of General training						
1	Social Responsibility	2	Tests, cases	44	106	5
2	Foreign Language (for Specific Purposes)	2	Tests, essay, oral presentation	44	106	5
3	Methodology of Scientific Research	2	Tests, cases	44	106	5
	Total 2.1			88	212	10**
2.2. Courses of General Professional Training						
4	Analysis of Modern Trends in International Business	2	Tests, cases	44	106	5
5	Motivational Management	2	Essay, presentation	44	106	5
6.	Evaluation of Business Efficiency	2	Essay, presentation	44	106	5
7	Financial Management	2	Essay, presentation	44	106	5
8	Crisis Management in Business	3	Essay, presentation	30	60	3
9	Modern leadership strategies: the international aspect	3	Tests, cases	30	60	3
10	Travel Business	3	Tests, cases	30	60	3
11	Psychology of negotiation	2	Essay, presentation	44	106	5
	Total 2.2					16**
	Total electives to be chosen by the student			236	544	26

	Total mandatory and electives					60
	Internship	2,3			360	12
	Master's Thesis	3			540	18
	Total					90

Credit points are distributed as follows:

- Mandatory courses: 34 credit points
 - Including Course paper: 1 credit point
- Elective courses: 26 credit points
 - Including Course paper: 1 credit point
- Internship: 12 credit points
- Master's thesis: 18 credit points

2.4.7 Experts' Appraisal

In general, the panel concludes that the programmes successfully prepare graduates for the local labour market, especially in the realm of business. The combined use of theoretical input and practical application through lectures, seminars, independent research work and compulsory internship provides students with the necessary skills and networking opportunities to foster their careers. It was confirmed that a lot of students are working next to their studies. The tightly knit support web for students surely contributes to the quality of student learning.

During the virtual talks, the panel understood that the Economic-programmes offered at ANU are comparable to "Business Administration" or "Management"-programmes offered in Western Europe.

The panel recommends the expansion of quantitative methods on Micro- and Macroeconomics as well as Econometrics in both curricula. The Bachelor's programme "Economics" contains a course on jurisprudence. It is recommended to include commercial and corporate law in this course.

2.5 International Economic Relations

2.5.1 International Economic Relations (Bachelor)

The Bachelor's programme "International Economic" was implemented in 2000 at ANU. It was renamed in 2016 into "International Economic Relations". Since 2010, the possibility to cover the entire programme either in Ukrainian or English was introduced. It is possible to receive a degree from the University of Wales if the programmes were absolved in English.

The self-report states: "The mission of the study programme International Economic Relations (Bachelor's degree) is training of specialists capable of solving complex problems characterized by the complexity and uncertainty of conditions in the field of international economic activity in general and international management and international investment activities in particular." Graduates are to find jobs as managers of international projects in financial or economic

departments of foreign economic activity, managers of small and medium enterprises that carry out international activities, managers in foreign trade and in international finance activities or assistant managers in foreign missions.

According to the documentation, ANU graduates also successfully start their own businesses.

2.5.2 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) Realize the need for professional self-improvement and lifelong learning, show tolerance and readiness for innovative change.
 - 2) Communicate freely on professional issues in state and foreign languages orally and in writing, professionally use economic terminology.
 - 3) Use modern information and communication technologies, general and special purpose software packages.
 - 4) Plan, organize, motivate, evaluate and increase the effectiveness of teamwork, conduct research in a group.
 - 5) Apply the acquired theoretical knowledge to solve practical problems and meaningfully interpret the results.
 - 6) Understand and be able to apply modern theories and methods of solving specialized complex problems in the field of international trade in goods and services, international capital movements, international monetary and financial relations, human resources mobility, international technology transfer.
 - 7) Select and apply analytical tools to study international markets for goods and services using modern knowledge of methods, forms and tools of regulation
 - 8) Understand and apply theories, principles, tools and instruments for the implementation of international monetary, financial and credit relations.
 - 9) Understand and have skills in business protocol and business etiquette in the field of international economic relations
 - 10) Investigate the international investment climate and assess the investment attractiveness of international projects.
 - 11) Understand and use the features of management decisions in the field of international economic activity
- Application of knowledge and understanding
 - 1) use professional and practical knowledge in the field of international economy to plan and organise international activity of an enterprise, monitor basic characteristics of international environment, international market indicators;
 - 2) to calculate the main economic and financial indicators of international activity of an enterprise, marketing budget, assessment of effectiveness of international activity of an

- enterprise;
- 3) use knowledge, abilities and practical skills in study and analysis of internal and external business environment, international marketing research, foreign market segmentation and position of goods/services in the foreign market, increase exports volume.
- Making judgements
 - 1) use knowledge of Economic Science, Micro-, Macroeconomics, Economic-Mathematical Modelling, Econometrics, Marketing, International Marketing, International Finance to analyse international marketing opportunities of an enterprise (organisation), determine market needs and demands of target customers, focus of goods and services which an enterprise produces;
 - 2) Gather and critically evaluate evidence and information from a range of sources; identify and analyse business problems in a range of contexts using appropriate concepts and frameworks; draw conclusions, develop judgements, create and evaluate alternative solutions and make decisions on their application.
 - 3) use professionally oriented knowledge and practical skills in the field of International Economy in order to solve practical tasks to achieve business goals and ensure sustainable development of an enterprise.
 - Communication skills
 - 1) develop and debate ideas and to sustain arguments effectively both orally and in written form;
 - 2) present, discuss and defend concepts and views through formal and informal communicative instruments;
 - 3) deliver information, ideas, problems and solutions to both specialist and non-specialist audiences;
 - 4) use communication and management skills, namely establishment of relations, team work, conducting of negotiations, use of persuasion skills, elocution, conducting of presentations, solution of problems, decision-making, leadership, teaching others, motivation, formation of effective teams considering cultural differences, solution of disputed situations.
 - Learning skills
 - 1) work effectively alone;
 - 2) work effectively in groups;
 - 3) extract, process and present numerical information for a given purpose;
 - 4) use information technology;
 - 5) manage own time and workload;
 - 6) take responsibility for own learning;
 - 7) develop those learning skills to necessary for undertaking further study with a high degree of autonomy.”

2.5.3 Curriculum

The curriculum of the programme is outlined in the following survey table:

	Educational Units and Courses	Se- mester	Form of Examina- tion, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self- Study Time	
1. Mandatory courses						
1.1. Courses of General Training						
1	Ukrainian Identity, History, Culture and Language	1	Essay, tests	56	124	6
2	Foreign Language	1,2	Tests, essay, oral presentation	112	248	12
3	Economic Theory (Microeconomics)	2	Essay, cases	56	124	6
4.	Economic Theory (Macroeconomics)	3	Essay, cases	42	108	5
5.	Statistics	4	Tests, essay	42	108	5
6.	Higher Mathematics:					
	Higher and Applied Mathematics	1	Tasks	42	138	6
	Probability Theory and Mathematical Statistics	2	Tasks	42	138	6
7.	Economic-Mathematical Methods and Models:					
	Optimization Methods and Models	3	Tasks	28	62	3
	Econometrics	5	Tasks	28	92	4
8.	Information and Communication Technologies	1	Tasks	42	138	6
	Total 1.1			504	1266	59
1.2. Courses of Professional Training						
9.	Marketing	4	Tests, tasks	42	108	5
10.	Management and Administration (Basic of Management)	3	Tests, tasks	56	94	5
11.	Accounting	5	Tasks	28	92	4
12.	Finance, Money and Credit	3	Tests, tasks	42	108	5
13	Foreign Language (Business Foreign Language)	3,4	Tests, essay, oral presentation	112	188	10
14	International Economic Relations	5,6	Tests, essay, tasks, Course Paper	89	241	11
15	International Marketing	7	Essay, tests, tasks	28	107	3,5
16	Enterprise's Foreign Economic Activity	7	Tests, essay	42	108	5
17	International Finance Relations	8	Essays, tasks	24	66	3
18	International Investment Activity	8	Essays, tasks, Course paper	32	88	4

19	International Trade Relations	6	Tests, essay	33	57	3
20	Second Foreign Language	3,4,5,6,7,8	Tests, essay, oral presentation	245	475	24
21	Economy and Foreign Economic Activity of Ukraine	7	Essay, tests, tasks, course paper	28	62	3
	Total 1.2			801	1764	85.5
	Total Mandatory Courses			1305	3030	144.5
2. Elective courses						
2.1. Courses of General training						
22	Economic Theory (Basic of Economic Science)	1	Tests, essay	42	108	5
23	History of Economic Thought	1	Tests, essay	42	108	5
24	Philosophy	2	Essay, tests	42	108	5
25	Ethics and Aesthetics	2	Essay, presentation	42	108	5
26	Principles of Psychology	2	Essay, tests	42	108	5
27	Economics of Enterprise and Entrepreneurship	2	Tests, essay	42	108	5
28	Travel Business	2	Tests, essay	42	108	5
29	Labor Economics and Social Relations	4	Essay, tests	42	108	5
30	Communications Management	4	Essay, tests	42	108	5
31	Logistics	4	Essay, tests	42	108	5
32	World History of Economy and Economic Thought	4	Essay, tests	42	108	5
33	World Environmental Policy and Security	4	Essay, tests	42	108	5
34	Self-management	4	Essay, presentation	42	108	5
35	Sociology	4	Essay, presentation	42	108	5
36	Logic	4	Essay, presentation	42	108	5
37	Basics of Law	6	Essay, tests	33	117	5
38	Conflictology	6	Essay, tests	33	117	5
39	Leadership and Group Dynamics	7	Essay, tests	42	108	5
40	Audit	7	Tests, essay	42	108	5
	Total 2.1			243	1557	30**
2.2. Courses of General Professional Training						
41	Economy of Foreign Countries	3	Tests, essay	42	108	5
42	European Integration	3	Tests, essay	42	108	5
43	Etiquette and Basics of International Protocol	4	Tests, essay, presentation	42	108	5
44	Human Resources Management	4	Tests, essay	42	108	5

45	Foreign Language (for Specific Purposes)	5,6,7	Tests, essay, presentation	117	333	15
46	Public Relations in International Relations	5	Tests, essay	42	108	5
47	World Economic Situation	5	Tests, essay	42	108	5
48	Transnationalization of the World Economy	6	Tests, essay	44	106	5
49	History of International Economic Relations	6	Tests, essay	44	106	5
50	International Banking	6	Tests, essay	44	106	5
51	Accounting in the Foreign Countries	7		42	108	5
52	Methodology of International Market Research	7	Tests, essay	42	108	5
53	International Economic Law	7	Tests, essay	42	108	5
54	Institutions of International Economic Policy	8	Tests, essay	32	118	5
55	International Management	8	Tests, essay	32	118	5
56	International Organizations	8	Tests, essay	32	118	5
57	Enterprise's Foreign Economic Activity (Operations and Contracts)	8	Tests, essay	32	118	5
	Total 2.2			329	871	40**
	Total electives					70
	Total mandatory and electives					214.5
	Professional training, Internship	1,6,8		28	467	16,5
	1. Certification exam in business foreign language	6				1.5
	2. Bachelor's thesis	8				7.5
	Total					240

Credit points are distributed as follows:

- Mandatory courses: 144,5 credit points
- Elective courses: 70 credit points
- Internship: 16,5 credit points
- Final examination: 9 credit points, consisting of:
 - Qualification Exam in Business Foreign Language: 1,5 credit points
 - Bachelor's thesis: 7,5 credit points

2.5.4 International Economic Relations (Master)

The Master's programme "International Economics Relations" was introduced in 2004 at ANU. It was updated in 2017 according to national legislative standards and renamed "International Economic Relations".

The self-report states: "The mission of the study programme International Economic Relations (Master's degree) is training of professionals capable of solving complex problems during

professional activity in the field of international economic relations, involving research and / or innovation and characterized by uncertainty of conditions and requirements.” Graduates are to find jobs as heads, managers or assistants of financial, economic units and departments of foreign economic activity, of international projects, as managers of small and medium enterprises engaged in international activities, as managers of hotels and restaurant, in the realm of international financial activities, international market research and consultancy or researchers. According to the documentation, ANU graduates also successfully start their own businesses.

2.5.5 Intended Learning Outcomes

According to the documentation, graduates shall be able to:

- „Knowledge and understanding
 - 1) content and basic provisions of humanitarian and fundamental disciplines to the extent required to master general professional economic courses and use their methods in their chosen profession;
 - 2) trends of development of modern science, research methods and techniques;
 - 3) major theoretical issues of innovation as source and means of implementing strategic changes within an organization;
 - 4) methods and models for analysis of status and trends of the environment of an enterprise, the main methodological assumptions and methodological approaches to the choice and development of an international strategy for a company;
 - 5) the theoretical and methodological principles of strategic management, methods for the effective application of research results to create international strategies and management organization based on the concept of marketing, brand management, efficient logistics solutions.
- Application of knowledge and understanding
 - 1) use their professional knowledge and practical skills for strategic planning and organization of their company’s international activity in a changing competitive environment; study and analyze the main characteristics of mega, macro and micro environments, indicators in conditions of the economic instability;
 - 2) analyze an enterprise’s major economic, financial and marketing indicators for development of programmes aimed at improving the effectiveness of international activities on foreign markets through innovative technology;
 - 3) use knowledge and practical skills to analyze the business portfolio of a company, developing international strategies and marketing plans.
- Making judgements
 - 1) integrate knowledge of humanitarian, socio-economic and professional courses to formulate goals and objectives based on the results of the strategic and competitive analysis of a company (organization), develop strategic measures to implement goals and objectives;

- 2) make decisions under conditions of limited or incomplete information;
- 3) realize economic and social outcomes of their decisions, implement into business activity the principles of social-ethical marketing, corporate social responsibility for sustainable development of companies and society.
- Communication skills
 - 1) effectively present and defend their own ideas, concepts, suggestions, both orally and in written form;
 - 2) present, to argue and defend their own concepts and views in discussion with opponents;
 - 3) deliver information, ideas, problems and solutions, clearly and unambiguously, to both specialist and non-specialist audiences, promote their ideas in their organization and beyond;
 - 4) use communication and management skills to improve efficiency and achieve the objectives of their organizational unit (department) and the enterprise (organization).
- Learning skills
 - 1) independently and creatively work out theoretical and practical material;
 - 2) independently find important sources of information for educational, research and professional needs;
 - 3) to produce, process, summarize, analyze and present information in accordance with specific goals;
 - 4) carry out research on the basis of information technology;
 - 5) submit results of their research in the form of academic articles and conference reports;
 - 6) develop obtained learning skills for continuing their study in a manner that may be largely self-directed and autonomous;
 - 7) determine the direction and stages of lifelong learning, improve their own professional skills.”

2.5.6 Curriculum

The curriculum of the programme is outlined in the following survey table:

No	Courses	Se- mester	Form of Examina- tion, Course Paper	Workload (hours)		ECTS credits*
				Contact Time	Self- Study Time	
1. Mandatory courses						
----- 1.1. Courses of General Training -----						
1.	Innovative Development of Enterprise	1	Essay, tests	42	138	6

2.	International Macroeconomics	1	Essay, tests	42	138	6
	Total 1.1			84	276	12
1.2. Courses of Professional Training						
3.	Strategic Management	1	Tests, tasks	56	124	6
4.	Management of International Business Competitiveness	1	Tests, cases	56	124	6
5.	International Strategy of Economic Development	1	Tests, tasks	56	109	5.5
6	International Project Management	1	Tests, cases, course paper	44	121	5.5
	Total 1.2			212	478	23
	Total Mandatory courses			296	754	35
2. Elective courses						
2.1. Courses of General training						
1	Global Problems of World Economy	2	Tests, cases	44	106	5
2	Social Responsibility	2	Tests, cases	44	106	5
3	Foreign Language (for Specific Purposes)	2,3	Tests, essay, oral presentation	64	236	10
4	Methodology of Scientific Research	2	Tests, cases	44	106	5
	Total 2.1			88	212	10**
2.2. Courses of General Professional Training						
5	Conjuncture Analysis of International Markets	2	Tests, cases	44	106	5
6	Creative Management	2	Tests, cases	44	106	5
7	Economic Diplomacy	2	Essay, presentation	44	106	5
8	Psychology of Negotiation	2	Essay, presentation	44	106	5
9	Motivational Management	2	Essay, presentation	44	106	5
10	Economic Development	2	Tests, cases	44	106	5
11	Modern Leadership Strategies: the International Aspect	3	Tests, cases	40	110	5
12	Travel Business	3	Tests, cases	40	110	5
13	Economic Journalism	3	Tests, cases	40	110	5
	Total 2.2			128	322	15**
	Total electives to be chosen by the student			216	534	25
	Total mandatory and electives					60
	Internship	2,3			360	12
	Master's Thesis	3			540	18

	Total					90
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Credit points are distributed as follows:

- Mandatory courses: 35 credit points
- Elective courses: 25 credit points
- Internship: 13,5 credit points
- Master's thesis: 18 credit points

2.5.7 Experts' Appraisal

In general, the panel concludes that the programmes successfully prepare graduates for the local labour market, especially in the realm of international business. The combined use of theoretical input and practical application through lectures, seminars, independent research work and compulsory internship provides students with the necessary skills and networking opportunities to foster their careers. It was confirmed that a lot of students are working next to their studies. The tightly knit support web for students surely contributes to the quality of student learning. Research is amongst others fostered through a collaboration of the Department of Global Economics with Oikos Research Centre in Bijeljina (Bosnia and Herzegovina), the Polotsk State University (Belorussia) and the Union-Nikola University in Belgrade (Serbia).

During the virtual talks, the panel understood that the International Economic-programmes offered at ANU are comparable to "International Business Management"-programmes offered in Western Europe.

The panel recommends expansion of quantitative methods on Micro- and Macroeconomics as well as Econometrics in both curricula. The Bachelor's programme "International Economics" contains a course on jurisprudence. It is recommended to include commercial and corporate law in this course.

The panel congratulates ANU on the inclusion of international elements in teaching content and encourages the university to further strengthen these developments. It was reported that both study programmes are offered in Ukrainian and English. Moreover, both Ukrainian and international students have possibility to switch between the programmes throughout the course of the studies. International students are regularly learning Ukrainian in language courses tailored to their needs. The programme content is identical in both branches. It was reported, that the possibility to switch between programmes leads to the effect that more Ukrainian students graduate from the English-speaking programme, since they feel more secure to opt for this version without risking a successful completion of their studies.

3. Teaching Faculty

For all study programmes that are subject of this review procedure, the university has submitted CVs of the teaching faculty involved. The amount of teaching hours covered by members of the teaching staff with different academic degrees has also been made transparent.

During the digital site visit, the expert panel also had the opportunity to speak to the heads of the respective study programmes and to other members of faculty to complete the picture provided in the self-report.

The criteria and the procedure for the selection of teaching staff are outlined in the self-report and are based on published regulations. In order to evaluate the teaching competency of the applicant, test lectures or practical classes are conducted. Optionally, they are conducted in English. Research activity and teaching experience also play an important role. Recently employed teachers are offered on-boarding support such as methods and didactics workshops.

It was mentioned during the talks that members of faculty were supported in their professional development. For instance, they may participate in in-house training seminars concerning topics of relevance for their daily work, e.g. modern teaching methods. In spring 2020, all teachers were offered introductory courses on e-learning and relevant programmes. Lecturers are also encouraged to complete internships at enterprises or other organisations as a form of advanced training. Faculty members may also participate in the Erasmus+ programme. In the past, for example, lecturers have visited Poland and Germany.

In order to ensure that academic staff continuously improves, professional training equivalent to a total of 6 credit points needs to be completed by teaching faculty members over a period of five years. To facilitate this process, an “advanced training plan” was designed and approved by the Academic Council of ANU. It is published on the institution’s website.

Research endeavours and conference participation of teaching staff are financially supported by the university. In addition, research activity of academic staff is internally ranked among the top ten lecturers with the highest research output, which is in line with the internal regulations of ANU. In addition, the citation index as indicated by Google scholar, Scopus or Web of Sciences is evaluated. ANU organizes several internal journals, providing a publication platform for lecturers. According to the provided documentation, research results foster into the teaching content and, furthermore, the development of teaching material is implemented in the business activities of local companies. A research cooperation with the [Centre for East European and International Studies](#) in Berlin was mentioned.

With regard to the share of workload, members of the teaching body reported that they had to deliver 600 hours of teaching during an academic year. Where staff members deliver a good research performance, their teaching workload is reduced by a maximum 150 teaching hours per academic year. The information provided on the teaching workload of staff differed widely, regardless of the academic position of the person, from 1-16 hours of teaching per week.

3.1.1 Experts’ Appraisal

During the site visit, faculty and staff displayed a high level of commitment to their work and their students. The relatively small size of the teaching body fosters a strong team spirit among

the colleagues, especially within each department.

The academic qualifications of the teachers are generally quite high, the majority holding a “Candidate of Science” or a higher degree, which is equivalent to level 8 of the European Qualification Framework (doctoral degree).

However, the experts noticed that at least in some cases the lecturers cover courses even if they do not hold the corresponding academic background. Even though the experts appreciate the lecturers’ intention to develop their expertise beyond their own specialisation, they also see the risk of a long-term negative impact on the quality of the study programmes. Hence, the university should take particular care to prevent the range of subjects taught by each lecturer from becoming too diverse. This especially applies to courses taught in the Law programmes.

A large part of the teaching staff is recruited internally, i.e. among ANU graduates. Although the experts are aware that this procedure is in no way unusual, they recommend extending the scope of job advertisements to national or even international publications and platforms. This might make it easier to attract applicants with a strong international profile, which would also be more in line with the overall institutional strategy.

As regards staff development, the experts applaud the implementation of an adequate internal professional development system. The active involvement of teaching staff and students in research activities is commendable. Nonetheless, the panel recommends to foster publication activities external, reputable journals.

Considering the workload of teaching staff, a fairer distribution of teaching hours per week is recommended. For example, teaching staff member who regularly publish in scientific journals might benefit from teaching load reduction. Academic staff mentioned, that generally their half of their workload accounts for teaching whereas the other half is foreseen for preparation, research and administrative tasks. The transfer between research, practice and teaching is ensured thanks to the simultaneous academic und practical work of lecturers and close institutional co-operation with local companies.

The policies for recruitment and promotion are clear and transparent and were therefore not discussed any further during the online talks.

4. Infrastructure, Resources and Student Support

Due to the travel restrictions imposed by the Corona pandemic, the expert panel conducted the site visit online. The experts' assessment of the general learning environment at ANU is therefore based on the oral and written descriptions and visual information of the campus provided in the form of photographs and videos.

All teaching and learning activities at ANU take place on the central campus, which includes lecture rooms, multimedia labs and laboratories, a conference hall as well as the library and all student service units. Most of the (small or medium-sized) lecture rooms are equipped with computers, projectors and furniture. Accommodation for students is also provided in several buildings, one of which is directly adjacent to the ANU campus.

Free Wifi is available in almost all classrooms and the library.

There are various support services available for students. These are provided by different organisational units on campus, for example:

- Students office – information for students, coordination of the overall learning process,
- Academic affairs office – consultation and paperwork on studying issues,
- Career centre – career planning, networking, support in preparation of necessary documents,
- International co-operation department – internationalisation of educational programmes,
- European projects centre – advice for students and staff on Erasmus+-programmes,
- International education centre – pre-university training of foreign students (support with admission process, officially required documents, supportive classes in the respective specialities),
- Diagnostic and treatment centre – providing full medical care and psychological counselling to students (if an additional agreement for such services has been concluded).

A student parliament is actively engaged at ANU. From the talks, the experts gained the impression that the student parliament was primarily in charge of organising social gatherings or charitable actions such as fundraising for social institutions such as the children's hospital in Dnipro. The parliament offered online games and get-togethers during the pandemic. In addition, it provides freshmen with a campus excursions and explains the services offered by the university. It also represents the students' interests in the administrative processes at ANU.

In March 2020, ANU changed all its classes and lectures to an online format. Both teachers and students reported that this entailed an immense internal learning process involving all stakeholders of the university. The learning platform offered by Google and Padlet are used to facilitate the organisation of the learning process. Lectures are delivered via Zoom.

The software applications used in the study programmes are reportedly MSWord and "Python" and "R". There are computers available for the students' use on campus. Since the shift to online learning, students have been using their private hardware.

The scientific library provides books and e-sources. The library's stock of books was described as adequate and reasonable by the university members. During the talks it became clear that around 15% of the library stock is offered in languages other than Ukrainian or Russian. It is updated on demand of the respective academic departments.

As regards journal subscriptions, ANU provides access to resources such as the "Harvard Business Review", "The Economist" or free offers from the Boston University. Access to paid databases was not mentioned. Open access resources such as Google Scholar, EBSCO, Science Direct and Francis&Taylor are frequently used. ANU is cooperating with the Agricultural University of Dnipro. Students can fully access the Scopus-database through the computers on their premises.

4.1.1 Experts' Appraisal

The experts' general impression is that ANU students profit from a modern learning environment which provides sound conditions for successful teaching and learning. Although some measures for further enhancement are recommended, the overall picture is positive.

As far as the central library is concerned, the experts have identified potential for improvement: for instance, there are only few reference books in foreign languages. According to the students, textbooks and scientific articles are mostly downloaded from the internet. Even before the pandemic students had scarcely used the library as a regular place for self-study. Nonetheless, with regards to the parallel employment of students, the panel recommends to conduct a survey among students whether they are satisfied with the opening hours of the library and whether an extension of working hours is deemed necessary.

The experts recommend further increasing the use of international literature and resources. Students of all disciplines should work with textbooks and other materials in English more frequently. To that end, it would be beneficial if a fixed percentage of the student fees were dedicated to library stock. Considering the rapidly growing number of students, the panel recommends allocating a certain percentage of the tuition fees per person to enhancing the library. Application numbers increased by 200% between 2015 and 2020, in comparison to the academic year 2019/2021 the number of first year students rose by 23% in 2020/21.

Moreover, it is recommended to search for further external funding for the development of the library, for example with the "[Open Society Foundations](#)", or employers and alumni. Ideally, full access to "Cambridge University Press", "EBSCO" or "BECK online" would be achieved.

The university should also reconsider the criteria for selecting and purchasing new publications and develop general guidelines for this. Furthermore, ANU should make the best strategic use of the opportunities provided by online libraries.

The expert panel regards the student support structures provided at ANU as fit-for-purpose. Students described the teaching body and the institutionalised support services as open and responsive to their needs. The panel applauds the introductory excursions on the services of the library.

5. Quality Assurance

In recent years, ANU has set up an internal quality management system which is described in detail in the self-report. It has been further developed during recent years, starting with an internal “Quality Assurance Agency” which has led to the formation of the Committee for Quality of Academic Standards in 2018. This committee is responsible for the development, implementation and monitoring of quality assurance at ANU.

All structural subdivisions and advisory bodies are involved in quality assurance processes at ANU, most importantly the Supervisory Board, the Quality Management Centre, the Groups on Content and Quality of Education at the Departments, the Didactics Department and the Student Association for Higher Education Quality. Employers are also involved through the “Quality Group”, discussing the content of the curricula on a regular basis with ANU members.

Several instruments and procedures for the monitoring and periodic review of study programmes have been developed. These include course evaluation by students based on a standard questionnaire (“Lecturer through the eyes of learners”), a sample of which was included in the supplements to the self-report.

The results of these surveys have an impact on the internal performance ranking of teachers and also flow into the regular reports of the Heads of the Departments to the Rectorate and the Academic Council. The results of the evaluation are published on the university’s website in the form of a Top Ten ranking of the most popular teachers. If negative course evaluations occur repeatedly during a period of three years, this might result in a lecturer’s contract being terminated.

Students are involved through various ways in the universities administrative processes. Amongst others, there are student members in the above mentioned “Group of Quality and Content”. In addition to that the Didactics Department coordinated the formation of the “students’ committee of education” where monitoring results are discussed every two months.

Professional development programmes are implemented at ANU (cf. Chapter 3). Members of faculty may also mutually attend each other’s classes and provide feedback to each other regarding the general teaching performance.

ANU also monitors the graduates’ employment rate and keeps track of their professional careers for the purpose of quality assurance. In addition, the university conducts surveys among existing and prospective employers of graduates to receive feedback on their suitability for the requirements of the job market.

During the online talks, the panel heard that evaluations have been conducted online since the beginning of the Corona pandemic.

5.1.1 Experts’ Appraisal

Based on the self-report and outcomes of the on-site talks, the experts reached the overall conclusion that ANU has created an effective system of quality assurance for its study programmes in which all stakeholder groups, including students, employers and graduates, participate to a satisfactory extent.

The experts were especially impressed by the highly active alumni and employer network that

provides valuable input for quality assurance and further development of the study programmes. In the virtual talks, the teaching staff mentioned that a course on “emotional intellect” was introduced to the Bachelor’s programme Economics based on the employer’s feedback.

In the last accreditation conducted by ZEVA, questions on quality assurance were of utmost importance. The panel applauds the further development of the quality assurance system, including the evaluation of workload, the general design of course catalogues based on European Standards and the recognition of academic and non-academic qualifications in line with the Lisbon Convention.

Students confirmed that their workload was generally reasonable and manageable. Based on their requests, access to fresh drinking water was installed on campus.

Moreover, the experts recommend introducing a free-comment section to the questionnaire “Lecturer through the eyes of learners”, enabling students to express their own opinions and wishes. With regard to the design of the questionnaire, the panel suggests adapting the evaluation scale slightly. Currently, 4 out of 12 points still correspond to the grade “satisfactory”. The panel recommends limiting this grade to a minimum of 6 out of 12 points, which is comparable to the grading system applied in student examinations.

The rapid shift to digitally conducting quality assurance measures in light of the pandemic is commendable. The dynamic development of quality assurance at ANU is also reflected in the currently on-going project application on academic integrity which is run in cooperation with 16 Ukrainian universities at the American Council for Quality Assurance.

It applauds the involvement of the student body on an administrative level via the student parliament.

6. Transparency and Public Information

Alfred Nobel University has published extensive information on its activities, the institutional profile and its study programmes on the university website, which is available in Ukrainian and English.

The website contains detailed descriptions of the intended learning outcomes and the central contents of all study programmes. Course catalogues for all programmes are available for download. The most important official documents (for example, regulations on student assessment and examination) are also published online, both in the original language and in English. University members have access to an internal information system, providing all necessary information on studying and working at ANU.

Diploma Supplements are issued along with the final certificates and are in line with the current European Standards.

6.1.1 Experts' Appraisal

The experts confirm that ANU provides comprehensive information regarding its study programmes and basic regulations to all internal and external stakeholders. It commends ANU on its comprehensive system of public information and internal communication. During the virtual talks, students reported that they felt well informed about central issues such as admission processes and course contents.

III. Appendix

1. Statement of the University in Response to the Expert Report

Statement of the University in Response to the Expert Report

Report on the Accreditation of Study Programmes at Alfred Nobel University Reference Number I-1825-2

Study Programmes:

Bachelor's level

Law

Political Science

Economics (Economics of Business)

International Economic Relations

Master's level

Law

Political Science

Economics (Economics of Business)

International Economic Relations

Introductory provisions

Alfred Nobel University's leadership and teaching staff highly appreciate the thorough examination by the expert panel of the activities of ANU, the structure and design of the study programmes, the contents of the course catalogues as well as conditions for admission and selection of applicants/students. The expert report was thoroughly discussed at a meeting of the leadership (Rectorate) and meetings of the departments. Undoubtedly, the experts' recommendations are very useful and will be fully taken into account in the further development of the University and its study programmes.

The experts have given a completely accurate description of all aspects of the University's activities and study programmes. The answers to the experts' comments and observations as well as suggested solutions to the identified problems and deficiencies are given below.

The answers to the experts' comments and recommendations

Law (Bachelor's and Master's levels)

Political Science (Bachelor's and Master's levels)

General Recommendations:

Internationalisation

- **Forging closer cooperative relationships with companies whose activities reach beyond the Ukrainian market**

III Appendix

1 Statement of the University in Response to the Expert Report

The Department of Law, Political Sciences and International Relations, which provides the educational process on the Study Programmes Law and Political Science, undertakes to conclude long-term agreements on cooperation in order to establish close relations with Ukrainian companies and public organizations whose activities go beyond the Ukrainian market.

In fact, such cooperation has existed for a long time at the University in the form of agreements on internship for students in all study programmes. Specialists from such organizations are also invited to conduct master classes, guest lectures, etc.

Now cooperation is being established with international organizations and projects, such as the United Nations Development Programmes in Ukraine, IFES, U-LEAD, DOBRE, Freedom House and others, which will be the bases of practice for students enrolled in the Political Science study programme.

1st year students of the Study Programmes Law and Political Science, who wanted to learn French, have already started learning the language from March 2021. This provides students with additional opportunities, including significant employment benefits in international campaigns.

- **Developing broader connections to educational institutions abroad to offer students more international experiences.**

The University pursues an active policy of international cooperation with foreign universities, offers various double degree programmes to its students.

The students of study programme Law have the opportunity to obtain two degrees simultaneously under the double master's degree programme with the Humanitas University in Sosnowiec (Sosnowiec, Poland). ANU has long-term and close cooperation with Humanitas University in Sosnowiec in the field of double degrees and international internships for law students. International contacts at the level of the Department and in accordance with the study programmes will be expanded in the coming years.

The introduction of French for students of the study programmes Law and Political Science and in-depth study of English from the 1st year of study will provide wider realization of international mobility opportunities.

Teaching and Learning

- **Including group work, interdisciplinary as well as international projects even stronger in the curricula.**

Students of study programmes have the opportunity to study on the double degree programme. It is planned to expand such work in the direction of French-language programs under the Study programmes Law and Political Science.

In the framework of the study programmes Law group work in the form of model courts with an invitation to participate and coordinate judges and lawyers is widely used.

In the framework of the study programmes Political Science students actively participate in political youth schools. Organizers: Community of active youth in partnership with the National Democratic Institute and the National Endowment for Democracy on political education for youth.

It is planned to cooperate with researchers from American and European analytics centres as visiting lecturers.

- **Focusing on scientific research methods in the curricula on both the Bachelor's and Master's level.**

Considering the recommendations of the experts during the online visit, the course "Technical and technological aspects of lawmaking" is already being developed under the study programme Law. Particular attention will be paid specifically to research methods at the master's level.

- **Seizing the current digitalization of teaching and learning in order to enhance the integration of international academic discourses even further.**

The use of modern digital technologies has significantly expanded the participation of foreign professors and speakers in the study process. The digitalization of teaching and learning will be used and implemented further to enhance the integration of international academic discourses by involvement foreign professors and speakers.

Teaching Faculty

- **Fostering publication activities in external, reputable journals.**

The individual plan of work of each teacher prescribes 2 research articles per year, including in journals indexed in Scopus and/or WoS databases.

- **Distributing the teaching workload more equally along all teaching staff members.**

The recommendation is taken into consideration and taken into account in planning the workload for the next academic year.

Infrastructure – Resources:

- **Increasing the use of international literature and resources. Students of all disciplines should more frequently work with textbooks and other materials in English.**

Teachers are constantly updating and expanding the list of references in English for each course.

The students while studying relevant courses read articles from World Politics, International Studies Quarterly, Electoral Studies, Post-Soviet Affairs, Politics and Society, Foreign Affairs, Global Governance, Democratization, Citizenship Studies and others, which regularly provide access to some articles on a free basis.

- **Conducting a survey among students whether they are satisfied with the opening hours of the library.**

Within the framework of the survey "Monitoring the satisfaction of consumers of educational services" there is a question whether the students are satisfied with the work of the library. The question whether they are satisfied with the opening hours of the library will be added there.

- **Allocating a certain percentage of the tuition fee per person to the enhancement of the library and digital services.**
- **Searching for further external funding for the development of the library, for example with the "[Open Society Foundations](#)", or employers**

and alumni.

These recommendations are important and taking into consideration.

- **Reconsidering the criteria for selecting and purchasing new publications and developing general guidelines to that end. ANU should make the best strategic use of the opportunities provided by online libraries.**

These recommendations are important and will be taken into consideration. However, it should be noted that the University has an effective system for the filling the library funds. At the end of the academic year, teachers submit applications for the purchase of the necessary textbooks to the head of the department. After approval, the head of the department submits a general order to the library. Library managers make purchases. By the beginning of the academic year, all courses are equipped with the necessary updated literature. Also, the library annually subscribes Ukrainian and foreign journals on the problems of economics and business, trade, marketing, management, etc. ANU improves the criteria for selecting and purchasing new publications every year. In the future, efforts will be directed towards best strategic use of the opportunities provided by online libraries.

Experts' Appraisal

Law (Bachelor's level)

Recommendations:

- **Offering courses in English already on the Bachelor's level.**

The recommendation for offering courses in English at the Bachelor's level is already taken into account. Students have different levels of English language skills, which is why teaching English courses has not been possible until today. From the 2021-2022 academic year, ANU introduces enhanced study of English (8 hours per a week) for first-year students, which will ensure the appropriate level of knowledge of students. This will allow to offer courses in English in the following years of study.

- **Including more elements of Ukrainian trade and economic law into the course "Jurisprudence (Basics of Economic Law)"**
- **Focusing stronger on civil law and reducing element of criminal law.**

Recommendation on including more elements of Ukrainian trade and economic law into the course Economic Law is taken into account in the study programme, appropriate changes have been made. For students from the next academic year within the study programme Law (Bachelor) the number of hours for the study of Economic Law will be increased, as well as course paper will be introduced. A new course Bankruptcy Procedures has been developed.

Remarks on focusing stronger on civil law and reducing the element of criminal law are also already taken into account in the work plan for the next academic year. New courses have already been developed, which are elective disciplines for in-depth study of Civil Law: Inheritance law, Protection of property rights, Registration of civil status acts.

- **Removing "Ethics and Aesthetics" from the curriculum**

The course Ethics and Aesthetics is excluded from the programme. However, this course was elective for students within the general University courses.

➤ **Interchanging the thematic structures of “Roman Civil Law” and “Financial Law” in the course catalogues**

The thematic structure of the courses Roman Civil Law and Financial Law has been changed. When creating the catalogue of courses and copying syllabuses, a technical error was made, which has already been corrected.

Law (Master’s level)

Recommendations:

➤ **Renaming the course „Considerations of Specific Categories of Civil Cases“ into „Civil Procedure - Peculiarities“.**

The course Consideration of Specific Categories of Civil Cases was renamed to Documentation in Procedural Law, which corresponds to the Ukrainian Standard of Higher Education in Law and the recommendations of experts ZEVA.

➤ **Indicating more clearly that the course “Land Law” covers aspects of real estate property law, liability law and environmental law.**

The recommendation on indicating more clearly that the course Land Law covers aspects of Real Estate Property Law, Liability Law and Environmental Law has been taken into account, and relevant additions to the course have been made.

➤ **Indicating the content of “Comparativistics” more clearly in the course catalogue.**

Remarks on the clearer content of the course Comparativistics are taken into consideration. Particular attention will be paid to the main areas of legal regulation of the world: Civil, Family, Labor, Constitutional Law, Public International Law.

➤ **Renaming “Contract Law” into “Commercial Contract Law”.**

Recommendations on Renaming “Contract Law” into “Commercial Contract Law” are taken into account, changes will be made.

➤ **Including the topic “consumer protection” more strongly in the curriculum.**

We plan to develop a course and make changes to the study programme during the year. However, in the courses Civil Law and Economic Law (the programme Law (Bachelor)) and in the course Contract Law (the programme Law (Master)) use cases on consumer knowledge and consumer protection, and students acquire knowledges in practical classes and independently. The study programme will pay more attention to the study of consumer protection legislation by students in the study programme.

➤ **Removing “Diplomatic Law” from the curriculum.**

The condition for removing the course Diplomatic Law from the study programme is taken into account, changes will be made to the study programme in the manner established by Regulations on the organization of the educational process of ANU.

Political Science (Bachelor, Master)

Recommendations:

- **Strengthening the use of English speaking, western and international literature and sources.**

It is planned to create a digital library of political science literature, the funds of which will accumulate mainly international literature, which will be structured in accordance with the structure of training courses. Syllabi and other teaching materials used by students will contain hyperlinks to relevant international literature from the digital library.

Students already have the opportunity to get acquainted with the current list of online libraries, which have western and international literature.

Economics (Economics of Business) (Bachelor's and Master's levels)

International Economic Relations (Bachelor's and Master's levels)

General Recommendations:

Internationalisation

- **Forging closer cooperative relationships with companies whose activities reach beyond the Ukrainian market.**

- The Department of Global Economics has signed a cooperation agreement with the international company "Metal - Expert", which analyzes international commodity markets. Master's students will have the opportunity to undergo an internship in this company with subsequent employment. Also, an agreement was concluded with the State Enterprise "Innovation and Investment Center", which is engaged in attracting foreign investment to the region. Students will have the opportunity to present their investment projects to potential foreign investors. It is planned to conclude contracts with the Interpipe company (production and export of metal).

- **Developing broader connections to educational institutions abroad to offer students more international experiences.**

In 2020-2021 academic year, the Department of Global Economics is expanding international cooperation both by signing new agreements with foreign partners, and by expanding direct contacts with foreign teachers. In the fall of 2020, four new agreements were signed with universities from Belarus, Moldova, Serbia, Bosnia and Herzegovina. In the spring semester, Dr. Oksana Chorna from Oman was invited to teach the course International Financial Relations within the study programme International Economic Relations (Bachelor's Degree). The courses in Economic Diplomacy (International Economic Relations Program, Master's Degree) and Economic Development (Economics of Business program, Master's Degree) were taught by Dr. Victoria Lapa from the University of Milan (Italy). Separate lectures for students of the International Economic Relations and Economics of Business programmes were conducted by scientists from India, Belarus, Moldova, Poland. The practice of expanding students' access to international experience will continue in the coming years.

Teaching and Learning

III Appendix

1 Statement of the University in Response to the Expert Report

- **Including group work, interdisciplinary as well as international projects even stronger in the curricula.**

Economics (Economics of Business) (Bachelor's level)

- In previous years, teamwork skills were formed mainly by studying the courses Fundamentals of business process management (case study) and Investment activity (Team projects development and presentation). To foster the competency traits more such assessments will be included in other subjects such as HR-Management, Small and Medium Business Management

International Economic Relations (Bachelor's level)

- To foster the competency of team-work more such assessments will be included in the subjects such as International Trade Relations, Foreign economic activity of enterprise, International Finance Relations, International Management;

- As part of the study of the course International investment activity, each student chooses a country and develops an international investment project for implementation in this country. The development and determination of ways to implement an international investment project becomes the main task of the bachelor's thesis.

- **Focusing on scientific research methods in the curricula on both the Bachelor's and Master's level.**

Economics (Economics of Business) (Bachelor's level)

- To improve critical thinking skills in students, it was decided to introduce new course Creative thinking and creative management;

- For the same purpose, it was decided to offer additional elective courses such as Fundamentals of Creative Decision Making, Self-Management (2020/2021)

Economics (Economics of Business) (Master's level)

- Students will be asked to choose from elective courses such as Motivational Management and Organization and Management of Innovations, which are aimed at developing skills of creative and critical thinking

International Economic Relations (Bachelor's level)

- To improve critical thinking skills in students, it was decided to introduce a 2nd year research paper in Economy of Foreign Countries. The aim of the paper is to critically evaluate key economic indicators of the country over a decade, conclude on its economic state and analyzes latest trends and forecasts;

- For the same purpose, it was decided to offer 1st year students an opportunity to write a 500-word conference paper in the framework of subject Introduction to Profession (Nobel study: International Economic Relations from 2021/2022);

- Both papers deal with ways of developing critical thinking by means of research work (2021/2022 planned);

- It was decided to introduce a brand new subject Academic writing (2021/2022).

International Economic Relations (Master's level)

- As part of the study of the course "International Macroeconomics", students must prepare a presentation at the International Scientific and Practical Conference for Students and Young

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Scientists, which is held annually by the Department of Global Economics and publish an abstract or article;

- Changes in Manufacturing internship assignment: to enhance conceptualization and critical thinking skill, students are required to provide proposals for creative productive problem solving.

Seizing the current digitalization of teaching and learning in order to enhance the integration of international academic discourses even further.

The use of modern digital technologies in teaching has made it possible to significantly expand the participation of foreign teachers in the educational process, both as visiting professors and as full-time employees. So, in the spring semester of the 2020/2021 academic year, individual lectures for students of programs in economics and international economic relations were delivered by teachers from France (Prof. Hervé FRADET), India (Dr. Saurabh Chandra, Dr. Dr. Saroj Kumar Sahoo), Moldova (Dr. Corina Gribincea), Poland (Dr. Yevgenia Galazzo), Belgium (Dr. Gustavo Prieto), Italy (Dr. Gabriele Gagliani) and others. In addition, Dr. Oksana Chorna, Associate Professor, Modern College of Business and Studies, Muscat (Oman). Dr. Victoriia Lapa, Associate Professor Bocconi University, Milan (Italy) taught courses "Economic Diplomacy" and "Economic Development" for students of the programs "International Economic Relations" and "Economics (Business Economics)". In the 2021/2022 academic year, she will also teach the course "International Economic Law", as she is an expert in this area. This area of work will become strategic in the coming years.

Teaching Faculty

Fostering publication activities in external, reputable journals.

In order to promote the publication activity of teachers in external authoritative journals, the academic council of the university recommended that each teacher submit at least one article annually to journals that are indexed in the international scientific metric databases Scopus and Web of Science. As a result, in the 2020/2021 academic year, the professors of the Department of Global Economics published 6 articles in Scopus journals and two articles in WoS journals. In total, 16 articles have been published in foreign journals. From 2021, it is planned to increase the weight of publications in foreign journals when calculating the scientific rating of teachers. In addition, the administration plans to introduce material rewards for teachers who are especially active in publishing articles in reputable journals.

Distributing the teaching workload more equally along all teaching staff members.

The recommendations are taken into consideration and taken into account in planning the workload for the next academic year.

Infrastructure – Resources:

Increasing the use of international literature and resources. Students of all disciplines should more frequently work with textbooks and other materials in English.

In order to expand the use of international literature and other information sources in the 2021/2022 academic year for students of the International Economic Relations program, a compulsory course "International Statistics and International Databases" will be introduced. This will allow students to learn about different sources of information and acquire skills to work with them. To increase the degree of students' readiness to work with English-language literature, from the 2021/2022 academic year, the number of credits for learning English is

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increasing from the first year of study for all specialties (from 10 to 16 ECTS). In addition, bilingual classes are introduced into the teaching of all courses (a combination of Ukrainian and English in teaching), which involves the work of students with English-language literature.

Conducting a survey among students whether they are satisfied with the opening hours of the library.

Within the framework of the survey "Monitoring the satisfaction of consumers of educational services" there is a question whether the students are satisfied with the work of the library. The question whether they are satisfied with the opening hours of the library will be added there.

Allocating a certain percentage of the tuition fee per person to the enhancement of the library and digital services.

Searching for further external funding for the development of the library, for example with the "Open Society Foundations", or employers and alumni.

These recommendations are important and taking into consideration.

Reconsidering the criteria for selecting and purchasing new publications and developing general guidelines to that end. ANU should make the best strategic use of the opportunities provided by online libraries.

These recommendations are important and will be taken into consideration. However, it should be noted that the University has an effective system for the filling the library funds. At the end of the academic year, teachers submit applications for the purchase of the necessary textbooks to the head of the department. After approval, the head of the department submits a general order to the library. Library managers make purchases. By the beginning of the academic year, all courses are equipped with the necessary updated literature. Also, the library annually subscribes Ukrainian and foreign journals on the problems of economics and business, trade, marketing, management, etc. ANU improves the criteria for selecting and purchasing new publications every year. In the future, efforts will be directed towards best strategic use of the opportunities provided by online libraries.

General Conditions:

Developing a coherent and binding concept in case students are unable to participate in the scheduled exams and thus take the exam at a later point in time. In general, all exams should assess at the same competencies and knowledge.

At the Department of Global Economics, a concept is being introduced that allows creating equal conditions for assessing knowledge of both students who take exams at the scheduled time, and those who, for various reasons, take exams later. It includes the following elements:

- all students take scheduled exams on the same exam tasks. This creates a level playing field and makes exam results comparable;
- students are familiar with the clearly described assessment criteria in advance;
- for students who, for various reasons, could not pass the exam on schedule, other examination tasks are being developed, which, by their nature and complexity, are identical to the scheduled tasks.

Thus, all exams assess the same competencies and knowledge.

Economics (Economics of Business) (Bachelor's level):

Recommendations:

Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

- In May 2021, by the decision of the Academic Council of the University, changes to the bachelor's programme in economics were approved. The curriculum includes new courses: "Business Mathematics and Theory of Statistics", "Microeconomic Foundations of Business", "Macroeconomic Foundations of Business", "Methods for Optimizing Business Processes." They are aimed at developing students' skills in using quantitative methods of analysis and substantiating decisions at the micro and macro levels.

Including commercial and corporative law in the course on jurisprudence.

- For students of admission in 2021 in the 4th semester, it is planned to study the compulsory discipline Fundamentals of Law (Commercial Law). In addition, in the 5th semester they were offered the elective course "International Economic Law", and in the 7th semester - "Labour Law".

Economics (Economics of Business) (Master's level)

Recommendations

Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

- As part of the study of the course "International Macroeconomics", all students will carry out research work using quantitative methods (in particular, correlation analysis) to find the relationship between the main macroeconomic indicators.

International Economic Relations (Bachelor's level)

Recommendations:

Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

In May 2021, by the decision of the Academic Council of the University, changes to the bachelor's programme in international economic relations were approved. The curriculum includes new courses: "Business Mathematics and Theory of Statistics", "Microeconomic Foundations of International Business", "Macroeconomic Foundations of International Business", "Methods for Optimizing Business Processes." They are aimed at developing students' skills in using quantitative methods of analysis and substantiating decisions at the micro and macro levels.

Including commercial and corporative law in the course on jurisprudence.

- Starting from 2021, modules devoted to European commercial and corporate law will be allocated in the course "International Economic Law".

International Economic Relations (Master's level)

Recommendations:

Including more quantitative methods on Micro- and Macroeconomics as well as Econometrics further in the curriculum.

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- As part of the study of the course "International Macroeconomics", all students will carry out research work using quantitative methods (in particular, correlation analysis) to find the relationship between the main macroeconomic indicators.